

Childminder Report

Inspection date

3 February 2016

Previous inspection date

2 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's safety and safeguarding is central to everything the childminder does. She implements an excellent range of policies, procedures and daily practices to promote children's health, safety and well-being. The childminder shares and discusses these with parents and diligently maintains records to monitor all aspects of her work.
- Children soon feel extremely secure and they flourish in the childminder's care. She takes time to get to know their individual personalities and sensitively responds to their specific needs.
- The childminder keeps a close check on what children can do. She quickly recognises when a child is not achieving as well as they might and swiftly provides them with the support they need. Children make rapid progress in their learning and development from their individual starting points.
- Children thoroughly enjoy learning and make excellent progress. They eagerly join in activities and relish using the excellent range of resources to explore and experiment.
- The childminder consistently praises children's efforts and achievements so they are keen to try and persevere with new experiences. They are increasingly independent as they develop skills that prepare them extremely well for the next stage in their learning.
- The childminder gives parents a very clear picture of their children's daily play and next steps in learning. Parents quickly share the joys of their children's latest achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the strong programme of professional development even further to ensure that practice continually improves, to maintain outstanding outcomes for children.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Children show great enthusiasm for learning in the care of this experienced and highly capable childminder. Routine reflection on the impact of her teaching and evaluation of all aspects of her provision underpin the childminder's success in driving her practice to an outstanding level. Her next challenge is to explore a wider range of avenues to help her sustain the excellent quality of teaching and exemplary outcomes for all children. Safeguarding is effective. The childminder knows what to do if she has concerns about child protection. She is swift to implement guidance from her Local Safeguarding Children Board and her local authority adviser. The childminder is very conscientious about safety. For example, she makes detailed risk assessments and uses these to make her home, garden and outings into the community safe environments for children to play and learn.

Quality of teaching, learning and assessment is outstanding

Children benefit from consistently high-quality teaching. The childminder is extremely effective in monitoring children's progress and skilfully matches an inspiring range of learning experiences to children's specific needs and interests. For example, children demonstrate their joy and delight as they play with their favourite coloured balls as the childminder enables them to quickly learn new vocabulary. They laugh together as they take turns to repeat key words. The childminder's plans to nurture the next steps in children's learning are precise and promote each child's development exceptionally well. She uses an exemplary range of strategies to develop children's early literacy, numeracy and technical skills using simple, carefully chosen toys and imaginative games.

Personal development, behaviour and welfare are outstanding

Partnerships with parents are exceptional. Highly effective communication and settling-in sessions help the childminder to know the children's needs extremely well. The childminder uses her extensive professional network and undertakes training to challenge and extend her practice. For example, she is alert to potential risks to children when they are exploring the world around them and teaches children ways to help manage these safely. The childminder provides an exciting range of toys in her garden that inspire children of different ages to strengthen muscles, work as a team and nurture plants and insects. The childminder has a calm and positive manner. She models effective ways for children to resolve differences respectfully and to develop positive, trusting relationships.

Outcomes for children are outstanding

Children have a fantastic time and gain a wealth of skills across all areas of learning. They develop positive attitudes to learning, listen carefully and play enthusiastically. Children make excellent progress and are socially and emotionally ready to master new challenges at nursery and school placements.

Setting details

Unique reference number	EY334744
Local authority	Surrey
Inspection number	847625
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	2 November 2011
Telephone number	

The childminder registered in 2006. She lives in Stanwell, near Staines in Middlesex. The childminder operates her service all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

