

Childminder Report

Inspection date

1 February 2016

Previous inspection date

21 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to get along with each other and to respect each other's values and beliefs.
- The childminder assesses and monitors children's progress effectively. She plans a good range of experiences that help to extend children's learning; they all make good progress.
- The childminder helps children develop good communication and language skills. Children make rapid progress in this area of learning.
- The childminder helps new children to settle in extremely well. She works closely with parents to get to know each child's care needs. She is sensitive and provides children with plenty of support.
- The childminder provides a wide variety of activities and resources that engage, motivate and challenge the children.

It is not yet outstanding because:

- The childminder monitors each child's achievements but does not ask parents to share what they know about their child to ensure a consistent approach to their learning.
- The childminder evaluates her practice but does not involve parents or children to help identify improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the involvement of parents in their children's development to provide a more consistent approach to their learning
- strengthen the evaluation of practice by involving parents and children in the process to identify areas for improvement.

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector looked at a sample of the childminder's documentation.
- The inspector tracked the progress children are making.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector spoke to the childminder at convenient times during the inspection.

Inspector

Jessica Williams

Inspection findings

Effectiveness of the leadership and management is good

The well-experienced childminder is ambitious and strives to improve her service. Since the last inspection, the childminder has improved her partnership with other settings children attend, which has helped to provide a consistent approach to their learning. In addition, she monitors children's progress effectively and shares their achievements with their parents. The childminder has attended training, which has helped her to support children who are learning English as an additional language. This training has also helped her to support all children's language development. The childminder has a good knowledge of the procedures to follow to protect children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder provides a good variety of resources inside and outside that help to promote children's learning. Children learn about the people and features in the local community through a range of interesting experiences, including outings. Children learn how to take care of the childminder's pets; she teaches them how to care for the animals and to be gentle. The childminder has a good knowledge of child development and plans effectively using children's interests to help them progress. She skilfully adapts her teaching methods to suit each child's stage of development. The childminder promotes children's communication and language skills effectively, for example, her sensitive interactions help the youngest children to copy sounds and words. The childminder provides good levels of challenge to develop children's physical skills. For example, she encourages younger children to practise walking using a push along toy and helps older children consider which tools to use to cut playdough.

Personal development, behaviour and welfare are good

The childminder organises a very relaxed and welcoming environment. She helps new children settle in very quickly. Children have good relationships with the childminder and are happy and content. The childminder encourages children to be polite, to respect one another, and helps children to understand the similarities and differences of other people's beliefs and values. Children are confident and get along together; they behave well. The childminder helps children learn about living a healthy lifestyle. For example, she provides nutritious meals and talks to children about healthy choices.

Outcomes for children are good

All children make good progress from their individual starting points. Children are well equipped for the next stage of learning, including moving on to nursery or school.

Setting details

Unique reference number	506100
Local authority	Reading
Inspection number	842213
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	21 July 2010
Telephone number	

The childminder registered in 1995. She lives in Tilehurst, Berkshire. The childminder operates Monday to Friday all year, apart from family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

