

Childminder Report



Inspection date

1 February 2016

Previous inspection date

12 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder keeps meticulous records and documentation and robustly risk assesses her indoor and outdoor play areas to minimise all hazards to children.
- The childminder thoroughly assesses children's progress and provides an excellent range of learning experiences for them. All children make rapid progress in their development to prepare them for the next stage in their learning.
- The childminder has exceptional relationships with parents. She keeps them fully informed about the progress of their children and provides excellent ideas to help parents support their learning at home. This highly effective partnership helps to promote continuity in children's progress.
- Children's emotional well-being is excellent. They have extremely close relationships with the childminder. Children are confident, independent and understand how to share, take turns and respect each other's feelings and ideas. Children are exceptionally well prepared for the move to nursery or school.
- Children enjoy a very wide variety of learning experiences and are fully engaged, stimulated and motivated in their learning.
- The childminder is highly motivated. She monitors and evaluates every aspect of her high-quality provision in order to maintain her excellent standards of care and learning for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the already excellent range of learning experiences for children, particularly for those who prefer to learn outside.

Inspection activities

- The inspector observed areas in the home used for childminding.
- The inspector observed the childminder and the children playing and interacting.
- The inspector sampled a range of documentation, including suitability checks, children's assessment records and the childminder's self-evaluation.
- The inspector talked with the childminder and the children.
- The inspector sampled parents' letters to gain their views about the childminding provision.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder carefully monitors children's welfare and knows exactly what action to take if she has concerns about a child. She works extremely hard to maintain her exceptional standards, consistently checking how well her procedures and practice meet the children's and their families' needs. Comprehensive and highly successful self-evaluation takes into account parents' and children's views. The childminder uses ideas from training and research to improve her practice, policies and enhance children's learning. Parents receive extensive information about all aspects of care and learning. In addition, they contribute to their children's learning records. Parents' written feedback praises the childminder's extremely high standards. The childminder shares an extensive range of information with other settings that children attend. This helps to develop a shared approach to meeting all children's needs.

Quality of teaching, learning and assessment is outstanding

The childminder precisely tracks and records children's progress. She monitors and observes children's play to identify quickly any gaps in learning. Children are enthusiastic and become actively involved in all of the exciting and challenging activities. The childminder recognises the need to extend further the experiences to support children who learn best outside. Children develop an excellent awareness of mathematical concepts during their play. For example, they estimate the costs of the groceries they sell in their pretend shops. Children use real money in their play and develop an awareness of the value of the different coins. The childminder responds to children's ideas; she guides and extends their learning while they play. Children are motivated to try new challenges and enjoy learning through the excellent play experiences the childminder provides.

Personal development, behaviour and welfare are outstanding

The childminder knows the children exceptionally well. She consistently explains what is happening next to help children learn the routines and what she expects of them. The childminder is a positive role model. Children's behaviour is exemplary. Children are exceptionally kind and very keen to help. The childminder provides countless opportunities for children to learn about the importance of leading healthy lifestyles. For example, she uses her allotment to help children learn how to grow fruits and vegetables. This promotes discussions about a very wide variety of subjects, including healthy eating.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They develop the skills they will need for their future learning and the move to school.

Setting details

Unique reference number	507514
Local authority	Surrey
Inspection number	826177
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 May 2009
Telephone number	

The childminder registered in 1994 and lives in Redhill, Surrey. The childminder operates for most of the year.

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