

Childminder Report

Inspection date

1 February 2016

Previous inspection date

18 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has made a number of improvements to her practice with the support of the local authority. However, she has not yet developed a sharply focused programme of professional development, to help her in maintaining and improving the quality of provision even further.
- The quality of teaching is variable and not yet consistently strong. Sometimes, the childminder does not fully extend children's learning. Children make adequate progress in their learning and development.
- The childminder has not made the most of the play environment, in order to enhance children's interests and explorative and investigative skills.

It has the following strengths

- The childminder has addressed all the areas for improvement identified at the last inspection. She has worked with the local authority support advisor and developed new systems for observation, assessment and planning. These help her to monitor the progress children make in their learning and development.
- The childminder suitably develops children's personal, social and emotional skills. Children are developing friendships and becoming more confident in new social situations.
- The childminder has a kind and caring nature with the children. She offers emotional support and values children's contributions. Children are happy and secure in her care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

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| ■ ensure the quality of teaching is consistent and offers children optimal levels of challenge. | 15/02/2016 |
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To further improve the quality of the early years provision the provider should:

- extend the programme of professional development that continues to improve and maintain the quality of provision
- review opportunities for children to investigate and explore the environment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs and symptoms of abuse and knows how to respond if any concerns arise about children's welfare. The childminder has undertaken some professional development to help her in improving her teaching skills. She also has some plans for development moving forward, but they are not yet highly focused on the quality of teaching and on maintaining improvements. The childminder provides parents with a range of information about her setting when children first start to attend. This helps parents to be informed about the service she offers. The childminder seeks ongoing feedback from parents, to help her in continuing to meet the needs of children and their families.

Quality of teaching, learning and assessment requires improvement

The childminder plays alongside children, generally, supporting their learning and development. However, she does not use all opportunities to maximise children's knowledge and skills in all seven areas of learning. The childminder appropriately supports children's problem-solving skills. Children show an interest in shape and space by playing with shapes and working out how to fit them into spaces. The childminder gathers information from parents about what children do at home and uses this to develop children's interests. She shares with parents what children have achieved and need to learn next. This helps parents to continue the learning at home. The childminder suitably develops children's understanding of diversity. Children talk about some of the similarities and differences in relation to their families. The childminder appropriately supports children's communication and language skills. They are developing their skills in listening, speaking and understanding.

Personal development, behaviour and welfare require improvement

The childminder has a suitable range of resources. However, sometimes, this is not arranged in an attractive and stimulating way to engage and extend children's interests. The childminder promotes children's physical well-being and develops their understanding of safety. Children use play equipment at the park with increasing control and learn how to take safe risks. The warm and friendly atmosphere created by the childminder helps children to grow in confidence. She provides them with some opportunities to be independent. Children are developing competence in washing their own hands. The childminder sets clear boundaries and children understand what is expected of them. Children demonstrate good behaviour and show they understand the routine. The childminder meets the care needs of children and this helps them to play and learn comfortably.

Outcomes for children require improvement

Children are making steady progress in their learning and development. They are working within the expectations for their ages. Children are supported to develop most skills needed in preparation for the next stage in their learning and the move on to school.

Setting details

Unique reference number	311954
Local authority	Tameside
Inspection number	1029290
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 September 2015
Telephone number	

The childminder was registered in 1992 and lives in Denton. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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