

Mulberry Bush Nursery Dumers Lane



Bury South Business Park, Dumers Lane, Radcliffe, Manchester, M26 2AD

Inspection date

28 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff skilfully promote children's learning through excellent interactions and meticulously planned activities based on children's needs and interests. Children take part in an abundance of challenging and enjoyable learning opportunities in this vibrant environment.
- Comprehensive and sharply focused arrangements for checking children's progress identify children's current abilities and any gaps in their learning. Staff use the information gathered to support children to make faster progress. This helps children to catch up quickly in their learning.
- Children form strong attachments with staff, helping to promote children's emotional well-being. The highly effective key-person system enables new children to settle quickly and easily. This supports them extremely well at times of change, for example, when they progress to the next room in nursery.
- Managers use creative ways to gather feedback from staff, parents and children. They use the information gathered to set challenging targets for improvement and act swiftly to make changes that enhance the already outstanding care and learning they provide.
- Robust recruitment and induction procedures not only ensure that staff are suitable to work with children but also help them to settle quickly and confidently into their role. Staff feel valued and supported, contributing to the high morale and motivation demonstrated by the whole team.
- The nursery has developed highly effective partnerships with other settings and local schools. Excellent communication provides a consistent approach to children's learning and development, supporting the next stage of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff to evaluate and enhance their own practice and continuously build upon the already outstanding level of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager and the nursery group's senior manager.
- The inspector held a meeting with the nursery manager, the nursery group's senior manager and directors. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers strive to provide the best possible care and education for children. They lead their team of highly enthusiastic staff in a culture where expectations of all are consistently high. Comprehensive arrangements for supervision enable managers to support staff to enhance their already outstanding teaching. For example, managers identify opportunities for staff to consider fresh and innovative ways of presenting some regular activities. Partnerships with parents are excellent and they have numerous opportunities to be involved in their children's learning. For example, they welcome ideas from staff on how to continue children's learning at home and opportunities to attend training alongside staff. This helps to consolidate learning that happens at nursery and promote children's progress even further. Arrangements for safeguarding are effective. Rigorous policies underpin the excellent knowledge staff and managers have about the protection of children. Robust procedures to keep children safe are followed by all staff.

Quality of teaching, learning and assessment is outstanding

Staff make regular and highly precise observations of children. Teaching is closely tailored to what children need to learn next and staff skilfully weave children's interests and experiences into challenging and exciting activities. This helps children to engage effectively in their learning and they make excellent progress. For example, staff teach children mathematical language and concepts as they design and make superhero models. Staff are well qualified and have first-rate knowledge of the ways in which children learn. They adapt their teaching methods to suit children's learning styles and individual needs, including disabled children and those with special educational needs. Staff successfully foster children's natural desire to explore. They provide children with lots of opportunities to test out their ideas and lead their own play. For example, younger children concentrate for long periods of time as they fill and empty toy diggers with mud. This contributes to children's developing curiosity and problem-solving skills.

Personal development, behaviour and welfare are outstanding

Children are very confident and motivated in this nursery. They thrive in the well planned and stimulating areas, both indoors and outdoors. Children's behaviour is excellent. Staff share their high expectations with parents and this consistent approach helps children to clearly understand what is expected of them. Staff consistently encourage children to learn how to meet their own needs and to help with jobs in nursery. For example, children glow with pride when it is their turn to wear the chef costume and help set up at lunchtime. This promotes their independence and developing sense of responsibility very effectively, which helps to prepare them for school. Children are enthusiastic to learn about healthy lifestyles. For example, they confidently discuss which foods help them to become strong and watch themselves in the mirror as they take part in exercise and dance sessions.

Outcomes for children are outstanding

Children are highly motivated and develop a very positive attitude towards learning. They all make very good progress. Older children learn key skills, such as in mathematics and literacy, which help them to be extremely well prepared for later learning in school.

Setting details

Unique reference number	EY491044
Local authority	Bury
Inspection number	1025231
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	122
Number of children on roll	104
Name of provider	Mulberry Bush Nursery Limited
Date of previous inspection	Not applicable
Telephone number	01616723338

Mulberry Bush Nursery Dumers Lane was registered in 2015. The nursery employs 23 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above, including two with Early Years Professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery cares for disabled children and those with special educational needs.

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