

Kidsunlimited Nurseries - St. Mary's



St. Mary's Courtyard, St. Marys Street, Hulme, Manchester, Lancashire, M15 5WB

Inspection date 27 January 2016
Previous inspection date 3 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers regularly review practice and gain an accurate and detailed evaluation of the setting's strengths and areas for improvement.
- The leadership team implements extremely effective processes, such as peer observations and high-quality supervision. This practice helps maintain the good quality teaching. Children make good progress in their learning and development.
- Staff are good role models. They use praise and give clear, consistent messages to children. This helps promote children's good behaviour.
- Partnerships with parents are well established. A variety of methods is used to support the effective two-way flow of communication, ensuring consistency in children's care and learning.
- The indoor learning environment is inviting, stimulating and highly engaging. Children have access to a range of accessible, good quality, interesting resources that supports their learning across all areas.

It is not yet outstanding because:

- Staff do not offer enough opportunities to maximise the development of children who prefer to play and learn outdoors.
- Occasionally, staff miss opportunities to encourage children to think critically and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities in the outdoor provision for children to maximise their learning and development
- widen the opportunities for children to extend their critical-thinking skills and enable them to make more rapid progress.

Inspection activities

- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held meetings with the leadership team. She viewed a range of documentation, including policies and procedures, the manager's self-evaluation and evidence of the suitability of the staff.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers are passionate, dedicated and have high aspirations for the setting. They use a comprehensive system to monitor the progress of individuals and groups of children that attend the setting. This ensures staff identify gaps in learning and address them quickly. Training is well planned and staff receive a range of opportunities, helping to develop their skills. For example, targeted coaching sessions take place over a five week period to help build on teaching skills. The arrangements for safeguarding are effective. The staff team is clear about their responsibilities to keep children safe from harm. Robust recruitment processes ensure staff are of high quality and suitably checked.

Quality of teaching, learning and assessment is good

Children are keen to learn. They explore the environment and choose activities that interest them. Older children spend time engrossed in water play, pouring and emptying containers while counting independently to 20. Staff support children's developing mathematical skills well. They ask questions about shapes as children make patterns in sand. Staff plan a good range of activities based on children's interests and next steps in learning. Children enjoy listening to stories and are encouraged to talk about what happens. Singing songs features highly throughout the day. This enhances children's language skills and confidence in communication. Babies enjoy playing with musical instruments and concentrate as they bang wooden animals together. They stand and cruise along the furniture to reach objects that interest them. Children's physical skills are supported well.

Personal development, behaviour and welfare are good

The learning environment is well organised and children move around with confidence. Staff take the time to get to know each child and their family, which helps children settle quickly. The key-person system works well and helps support children's well-being. Children take turns using the computer and help each other understand what buttons to press. They use good manners, such as saying thank you when their friends pass plates ready for mealtimes. Children's good health is promoted effectively. Carefully planned, nutritious meals are prepared, taking into account any dietary requirements. Children learn to attend to their own needs, such as wiping their noses and washing their hands.

Outcomes for children are good

All children make good progress from their starting points. This includes children with specific needs and those who speak English as an additional language. Children demonstrate enjoyment and interest in their learning. They are well prepared for their next stage of learning and eventual move to school.

Setting details

Unique reference number	500194
Local authority	Manchester
Inspection number	1028375
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	84
Number of children on roll	101
Name of provider	Kidsunlimited Limited
Date of previous inspection	3 May 2013
Telephone number	0161 226 9572

Kidsunlimited Nurseries - St. Mary's was registered in 2000. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above, including one with Early Years Teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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