

4Kidz Childcare @ Gosling

STANBOROUGH ROAD, WELWYN GARDEN CITY, Hertfordshire, AL8 6XE



Inspection date

27 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is frequently outstanding and always at least very good. Highly experienced practitioners provide less-experienced colleagues with excellent guidance on how to develop their teaching. Practitioners have an excellent knowledge of their individual key children. They tailor their teaching precisely to the needs of each child.
- There is excellent support for children's speaking and listening skills. Practitioners use a wide variety of methods, including signing, to promote children's confidence and skill in communicating. Children who speak English as an additional language are equally well supported and are rapidly gaining a very good grasp of English.
- The relationships with parents are exceptional. Parents speak highly of the effective communication between home and nursery. The older children benefit significantly from regular home learning tasks. Parents say that practitioners support them extremely well in being much more involved in their child's education.
- Practitioners make the very most of the opportunities to promote children's independence. They encourage them to manage practical tasks and to be creative and independent thinkers. Practitioners always have time to discuss ideas and encourage children's interest in investigating things further.
- Children thoroughly enjoy the freedom to learn outdoors. They use their imagination and interesting resources to play out familiar events and try new ideas. Children show that they know how to keep themselves safe as they pretend to operate the traffic lights for the vehicles and the pedestrians.
- Managers use reflection and evaluation from a wide range of sources to continually improve the quality of teaching. They communicate their drive to achieve ever-higher standards very effectively and the practitioners working with them share their ambitions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the relationships with local schools to further support children's smooth move to the next stage of their education.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with each of the senior team at the nursery.
- The inspector held meetings with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified team of practitioners works extremely well together. Their very positive attitude and determination to offer the very best care and learning are evident in their conscientious and meticulous practice. They maintain and develop their teaching skills with training, including long-term study to achieve higher-level qualifications. Practitioners participate in highly effective supervision sessions. Managers support them to identify their strengths and weaknesses, implementing incisive action plans that bring about sustained improvements. Arrangements for safeguarding are effective. All practitioners are very knowledgeable and confident about acting on child protection concerns. Practitioners with key-person responsibilities maintain detailed learning records. Managers regularly review these to ensure the quality is high and to track children's progress. Managers recognise the importance of continuing to develop the already excellent partnerships with schools. They wish to establish highly effective professional relationships like those they have with other organisations.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy being at nursery and relish the opportunities to show others what they know and can do. Practitioners plan an exciting range of experiences based on their precise observations of what children need to learn and what interests them most. Babies are excited and full of anticipation as practitioners set up tunnels. Some crawl through at the first opportunity, while others take time before bravely venturing in. Practitioners skilfully support children during small-group activities in order to bring out the best from each child. When playing games, children are very keen to work together, helping and encouraging their friends. Practitioners seize every opportunity to develop children's thinking and problem-solving skills. Children are very confident that practitioners want to hear their ideas and will always help them to follow these to their conclusion. Children show excellent levels of concentration. They thoroughly delight in exploring and investigating and are very observant about the world around them.

Personal development, behaviour and welfare are outstanding

Children thrive in the nursery. Practitioners organise resources thoughtfully to support children's learning and independent decision making. The exceptional practitioners prioritise children's emotional well-being. Children form close attachments with their key person, showing they feel confident and secure as they involve them in their play. Children behave very well. Practitioners are superb role models, demonstrating how to work together in a kind and respectful way to all. Practitioners involve children very effectively in looking at risks and how to keep themselves safe. The very youngest children follow routines established at home. They eat, sleep and play at times that suit their specific needs.

Outcomes for children are outstanding

Children make excellent progress from their individual starting points. Any gaps in attainment are closed quickly. Practitioners ensure all children have the necessary skills to support them in the next stage of their learning.

Setting details

Unique reference number	EY482355
Local authority	Hertfordshire
Inspection number	992369
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	39
Name of provider	Teresa Ruth Gransden
Date of previous inspection	Not applicable
Telephone number	01707384341

4Kidz Childcare @ Gosling was registered in 2014. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above, including two with Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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