The Allsorts Club

Arley Primary School, Gun Hill, Coventry, CV7 8HB



Inspection date	28 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and ma	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children Not		Not applicable	

Summary of key findings for parents

This provision is good

- Practitioners create a friendly and welcoming environment where children are happy and comfortable. Children make choices freely and independently about their play. They take part in a wide range of activities and experiences based on their interests and ideas.
- Children's behaviour is very good. Practitioners are good role models who speak respectfully to children and model manners. Children are polite, sociable and learn to share and take turns.
- Practitioners are friendly, caring and approachable and they get to know the children well. They have a warm rapport with the children and support their emotional wellbeing successfully.
- Children's good health and physical development are promoted effectively. Practitioners talk to children about national initiatives to help improve their health and keep active.
- Partnerships with parents and carers work well. Parents are kept well informed about activities children take part in and are positive about the care they receive.

It is not yet outstanding because:

- Practitioners do not obtain detailed information from the host school, so that they can offer a fully consistent approach and complement children's learning even further.
- The views of parents and children are not included in the evaluation of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from school about children's current interests and learning priorities, so that these can be further extended in the club
- build on the evaluation process to include the views of parents and children.

Inspection activities

- The inspector looked at areas of the premises that are used by the club, including the outdoor area.
- The inspector held a meeting with the provider and talked to practitioners and children during the inspection.
- The inspector jointly observed and discussed the activities provided with the provider.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children and discussed self-evaluation with the provider.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The provider, the manager and the practitioner team have a good understanding of all legal requirements. The arrangements for safeguarding are effective. Practitioners have a good understanding of their responsibilities and the procedures for protecting children. Safeguarding and child protection policies are implemented consistently and practices are regularly reviewed. Practitioners are vigilant and supervise the children well. The well-qualified practitioner team is encouraged to continue with their professional development and use the skills gained to enhance experiences for children. Parents spoken to on the day, comment that they are happy with the service provided and children enjoy attending the club.

Quality of teaching, learning and assessment is good

Practitioners interact well with the children and make the most of opportunities to build on their skills and develop their confidence. Children enjoy taking part in craft activities that are planned using their own ideas. Children continue to develop good skills to support their future learning, for example, as practitioners guide those who show an interest in numbers and simple calculation. Children play cooperatively and learn to take turns while playing board games. Older children help younger children to understand the rules as they play. Practitioners skilfully support children by encouraging them to try things for themselves, for example, using wool to make their star pictures. Children are praised for their achievements, including their, 'Brilliant manners'.

Personal development, behaviour and welfare are good

Children are happy and enjoy attending the welcoming club. They settle well and follow a familiar routine. The key-person system works well and helps build partnerships with parents who have younger children in the club. Practitioners make sure children have access to a wide range of activities and resources that support their interests and overall development. Children are involved with activity planning and this helps them to feel valued and develop a strong sense of belonging. Older children are thoughtful to the needs of the younger children and actively engage them in their play. Children enjoy healthy, nutritious snacks and they help to clear away after snack time. They develop good independence skills and help themselves to the water and fresh fruit available. Children take part in activities that help them learn about diversity and the wider society. They develop an awareness of how to keep themselves safe and how to use space and resources in a safe way.

Setting details

Unique reference number EY480757

Local authority Warwickshire

Inspection number 988129

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 9

Total number of places 20

Number of children on roll 19

Name of provider The Allsorts Club Committee

Date of previous inspection Not applicable

Telephone number 07721005995

The Allsorts Club was registered in 2014. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 to 6. The club opens Monday to Friday during term time. Sessions are from 7.45am until 9am and 3.30pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

