

Children 1st @ Main Street



18a Main Street, Long Eaton, Nottingham, Nottinghamshire, NG10 1GR

Inspection date

27 January 2016

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children enjoy a wide range of exciting and very engaging experiences which is carefully matched to their individual learning needs. Staff have an excellent knowledge of how young children learn. They help children to strongly develop their confidence, self-awareness and eagerness to learn.
- The leadership team set extremely high expectations. They are exceedingly ambitious for children to achieve. Staff share the manager's drive and vision. There are rigorous procedures in place to constantly improve the quality of teaching and learning.
- Children's progress is outstanding. Staff have rigorous procedures to check children's achievement and build consistently on their earlier learning. They quickly identify and address any gaps in children's knowledge and understanding. Children are very well placed to continue to improve in their future learning.
- Children are kind and thoughtful towards each other. Their behaviour is outstanding. Staff provide excellent role models for children to follow. They help children to play and work together extremely well.
- Children's safety is given high priority and they are well protected. They learn and play in an extremely caring environment. Staff respond quickly to children's needs and emotions. Resources are attractive, colourful and stimulating. Children learn to make their own decisions and confidently express their thoughts and ideas.
- Staff establish excellent relationships with parents. Parents are extremely well informed about their children's achievements and understand how they can contribute to their future progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to promote staff's ongoing professional development that maintains the highest quality of teaching and exceptional outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team have an extremely clear vision and sense of purpose and set an excellent example to others. They recognise the importance of continually enriching staff's professional development to maintain the high-quality provision for children. Procedures for self-evaluation are very rigorous. The management team is extremely reflective about the effectiveness of the care, teaching and learning provided. They set challenging targets for further improvement which are effectively shared with staff, parents and children. Staff share their expert knowledge. They play a leading role in planning and organising training and development activities for other local early years providers. Arrangements for safeguarding are effective. Staff are very well trained in child protection and first aid. They apply their knowledge extremely well to create a safe and exciting environment for children in their care.

Quality of teaching, learning and assessment is outstanding

Staff have a very strong knowledge of children's different learning and development needs. Activities are very carefully planned to help children of all abilities make rapid progress in their learning. Staff make learning highly enjoyable and motivate children to try their very best. An example of this is children love exploring friction and the properties of ice with large frozen blocks as part of their space themed work. Staff help children to make excellent progress in recognising letters and the sounds they make. They support children to count to high numbers accurately and name a wide range of shapes. Staff make outstanding use of accurate and regular checks on children's achievement to plan for their future learning. Parents appreciate the frequent information they receive and detailed records of their child's achievements.

Personal development, behaviour and welfare are outstanding

Children of all ages, including disabled children and those with special educational needs, are extremely happy and content. Children are polite and very well behaved. They respond very positively to the excellent example staff set. Children learn to make decisions and select their resources. They organise space games and activities dressed in their space suits and apply themselves fully to their tasks. Children competently solve problems. They work together to create a complex pattern of flowing waterways to cross over on their bear hunt. Children are well prepared for starting school. Their social skills are very well developed. Staff help children, including babies, to mix with others and to communicate their needs effectively.

Outcomes for children are outstanding

Children make outstanding progress during their time in the nursery. Staff help all children, including those who speak English as an additional language, achieve extremely well in all areas of learning. Staff ensure that children build rapidly on the skills they have gained to support their future learning. The leadership team carefully analyse the progress made by different groups of children. Any gaps in learning are speedily addressed.

Setting details

Unique reference number	206217
Local authority	Derbyshire
Inspection number	854408
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	99
Name of provider	Breedon House Nurseries Limited
Date of previous inspection	16 November 2011
Telephone number	0115 946 8732

Children 1st @ Main Street opened in 1996. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, including one at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs. It also supports children who speak English as an additional language.

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