

# Childminder Report

**Inspection date**

28 January 2016

Previous inspection date

2 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not notified Ofsted when a family member has moved out of the premises.
- The childminder does not use her observations effectively to plan activities which target children's differing ages, abilities and next steps in learning. Activities are sometimes mundane and lack challenge, and do not fully ensure children make good progress.
- Sustained periods of background noise from the television are often a distraction for children. This disrupts their concentration skills during learning activities.

### **It has the following strengths**

- The childminder enhances children's confidence and self-esteem by encouraging independence and praising their efforts.
- The childminder has developed close and positive relationships with children. They are happy and confident in the company of the childminder.
- The childminder has appropriate systems in place to share information with parents about what children have been doing each day.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure Ofsted is notified of any changes to people living at the premises as soon as possible	28/02/2016
■ use observations of children's development to effectively plan and deliver challenging activities which precisely target the next steps in individual children's learning.	28/02/2016

### To further improve the quality of the early years provision the provider should:

- reduce the noise levels in the environment and allow children further opportunities to concentrate and communicate during learning activities.

### Inspection activities

- The inspector observed learning activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder and discussed the impact on children's learning.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector took into account the written views of parents.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has not notified Ofsted that a member of the family no longer resides at the premises. However, this has a minimal impact on the welfare of children. The childminder has addressed some of the previous recommendations, for example, she observes and monitors children's progress. However, she does not use her observations to effectively plan learning activities which are tailored to individual children's needs. The childminder suitably reflects on her practice and includes the views of parents and children. She is currently developing methods to accurately identify priorities for improvement to ensure she is driving quality in her provision. The arrangements for safeguarding are effective. The childminder understands the signs and symptoms of abuse and knows the procedures to follow if she had concerns about children's welfare. This helps to keep children safe.

### Quality of teaching, learning and assessment requires improvement

The activities the childminder plans and delivers are not always challenging enough to help children make good or better progress. For example, she plans an activity that is based on a topic which an older child is learning about at school. This is not wholly relevant for younger children to understand, and she does not always adapt her teaching to precisely target their next steps in learning. At times, the activities can become mundane and lack sufficient challenge to maintain children's interest. The childminder engages with children in their play and talks to them during quieter times. However, at times there are prolonged periods of background noise from a television. This disrupts children's ability to concentrate during learning activities. Children show increasing control and coordination in handling objects, such as, using crayons, scissors and small cars. The childminder understands the importance of sharing information with other settings which children attend, to help support their care and learning.

### Personal development, behaviour and welfare require improvement

The childminder supports children's behaviour and emotional well-being effectively. Children demonstrate good behaviour. For example, after some consistent encouragement from the childminder, children agree to help tidy up. This is one way she helps children learn to care for their learning environment. The childminder promotes the physical well-being of children. Children are offered nutritious meals and they visit local parks and playgroups to help them engage in healthy lifestyles. The childminder has positive relationships with parents. She regularly shares information about their child's day. This helps to create some consistency in meeting the care needs of children.

### Outcomes for children require improvement

Children are making typical progress in relation to the expectations for their age. The childminder particularly focuses on extending children's communication and language skills. Children are developing some of the key skills they will need for their future learning.

## Setting details

<b>Unique reference number</b>	312193
<b>Local authority</b>	Tameside
<b>Inspection number</b>	868068
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 March 2011
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Ashton-under-Lyne, Manchester. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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