

St William of York (South Sefton Before and After School Club)



St. William of York Catholic Primary School, St. Williams Road, Liverpool, Merseyside, L23 9XH

Inspection date	29 January 2016
Previous inspection date	22 October 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The committee, as the registered provider, has failed to ensure that the legally required information for every child is obtained from parents before children start at the club. This potentially compromises the overall safety of children.
- The supervision of staff is not implemented with sufficient focus. Managers have not established what the staff know and ways to support them to develop their skills, to further improve the quality of care they provide for children.
- Arrangements for self-evaluation are not yet robust and practice is not always reviewed with sufficient rigour.

It has the following strengths

- Staff are enthusiastic and attentive in their interactions. Children enter eagerly and enjoy sharing their news. Staff's genuine interest in the children's day helps children to feel good, so they are confident in expressing their ideas while in the club.
- Staff involve children in the choice of activities available. Children enjoy the freedom to be energetic or restful as they wish, following a busy day in school.
- Adults are polite and work well as a team. They support children to behave well, be kind and show respect for each other. Fundraising events help children to think about the needs of others and foster their early citizenship.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that the legally required information is obtained from parents before caring for a child	29/01/2016
■ develop the programme for staff supervision, in order to establish a consistent way to coach and support them to improve their personal effectiveness and drive continuous improvement.	29/03/2016

To further improve the quality of the early years provision the provider should:

- revise the ways self-evaluation is undertaken to include regular reviews of any changes to legislation and guidance made available, to assist a sharp focus on identifying strengths and weaknesses, so that the quality of care for children continually improves.

Inspection activities

- The inspector observed activities in the main hall, as well as the outside learning environment, and viewed equipment being used on the day of the inspection.
- The inspector interacted with children and spoke to staff and parents at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children. He also looked at children's registration records, a range of other regulatory documentation and policies and procedures.
- The inspector held a number of informal discussions with the manager, exploring her understanding of the requirements of the Early Years Foundation Stage.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management requires improvement

The system for self-evaluation and the regular review of the club's practice is not implemented with sufficient frequency to ensure that all legal requirements are met fully. This includes ensuring that legally required information about every child is returned to the club from parents before children start. It is accepted that on this occasion children have not been placed at risk, as ways to contact parents in an emergency situation were available from siblings' records or the school. The manager demonstrates what she needs to do to address this quickly. On a daily basis, staff supervise children well and ensure that the areas and equipment used by them are safe and suitable before the children arrive. Safeguarding is effective. Procedures for reporting child protection concerns are reflective of the Local Safeguarding Children Board and are known and understood by staff. The staff team has a range of relevant experience and qualifications. Arrangements for the supervision and development of staff currently concentrate on training, such as that relating to first aid or safeguarding procedures. There is not yet a regular programme for the support and coaching of staff to improve their professional skills even further. Information about the club is shared through discussions and displays. Parents are very pleased with the care their children receive and comment on how much their children enjoy their time at the club.

Quality of teaching, learning and assessment is good

Each day, staff ensure that children find favourite activities which provide them with experiences that span all areas of learning. Children enter eagerly. They quickly make their choices and become involved and concentrate in play. They enjoy social interactions with a wide age group as they sit alongside each other and eat snack or paint and draw. This helps children develop their confidence in social situations and prepares them well as they move through school. Staff are very supportive in the way they respond to children's requests and interests. They sit and read a story with children, then help them to fasten their coats to go outside. Staff know the children well and seek information from school staff to help them plan activities. The staff are familiar with the current themes in school and ensure that toys, such as dressing-up clothes and role-play equipment, are available for children to continue ideas gained in school. Pens, pencils and other materials, such as chalk for them to make marks with, are readily available. These activities help support children to build on the skills they are gaining in school.

Personal development, behaviour and welfare require improvement

The lack of information held for some children means their welfare is potentially compromised. However, on a daily basis, children are warmly welcomed by staff. This helps them to feel safe. Children are confident to attend to their own needs and demonstrate they understand about promoting their own health. Staff help them understand why it is important to wash their hands before eating or after contact with the school chickens. Outdoor play is provided daily and group games with a parachute help children be active and develop their cooperation skills. Activities linked to celebrations, such as Chinese New Year, help children gain a further insight into the diversity within modern Britain.

Setting details

Unique reference number	EY258450
Local authority	Sefton
Inspection number	848409
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	43
Name of provider	St William of York (South Sefton Before and After School Club) Committee
Date of previous inspection	22 October 2009
Telephone number	0151 924 7280

St William of York (South Sefton Before and After School Club) was registered in 2003. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from 3.15pm to 6pm, Monday to Friday during term time and provides care for children attending the host school, St. William of York Catholic Primary School, Thornton, Liverpool.

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