

The Frantastic Club

Holy Family Catholic Primary, Norwood Crescent, Southport, Merseyside, PR9 7DU



Inspection date	28 January 2016
Previous inspection date	9 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are warm and caring. They welcome children into the club and promote good relationships between children of different ages. Children enter confidently and happily talk to staff and friends.
- The provider is committed to the development needs of staff. She organises regular training events to help ensure that their knowledge and skills are up to date.
- Partnerships with parents, other providers and the host school are good. Staff gather information about each child's individual needs. The information is used well to help staff get to know children and help settle them quickly in the club.
- Children are offered a wide range of activities inside and outdoors that supports their all-round development. Staff are playful and interact with children to develop their confidence and understanding.
- Staff have a secure understanding of child protection issues. Training on safeguarding children and first aid are prioritised to help ensure that children are safe and protected at all times.
- Children enjoy sharing responsibility at snack time. They enjoy healthy food options. Staff support their understanding as they talk naturally to them about the benefits of fresh food and vegetables.

It is not yet outstanding because:

- Staff have not fully considered varied ways to involve parents and children further in sharing their views to sustain quality and to help plan more challenging targets for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more ways to involve parents and children further in sharing their views to help plan more challenging targets for further development.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the provider and club manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The provider is experienced and builds a strong and well-qualified team to support children. The arrangements for safeguarding are effective. Recruitment, induction and staff supervision and support procedures are robust. They help to ensure that all staff understand their role and are confident to implement the club's policies to promote children's welfare. Staff conduct effective risk assessments and are alert to children's safety at all times. The provider makes good use of her links with the local authority and professional agencies to help evaluate her service. Since the last inspection she has ensured that children have easy access to a range of resources that reflect diversity. Parents have a positive view of the club. They have regular newsletters and a dedicated notice board to help ensure that they have up-to-date information about the club and the activities on offer. The provider works closely with the school to help provide consistent experiences for children.

Quality of teaching, learning and assessment is good

Staff talk to children about what they are doing, encouraging them to develop conversation or share news with the rest of the group. Children have good opportunities to follow topics currently being explored in school. Staff give clear instructions in craft activities and value children's efforts. Children are keen to explore craft activities. They are confident to share their views of how to stick parts of a model rocket together. They demonstrate good physical skills as they draw, cut, glue and stick with skill. Staff use playful language to extend children's fun with construction games. They encourage children to think as they make models. They suggest why their model's glasses wobble as it does not have two ears to stabilise them. Children demonstrate good concentration and problem-solving skills as they attempt different ways to separate parts of a car to achieve their own design. Staff support children to talk, think and explore activities of interest to them. This effectively helps to support their personal, social and emotional development and supports the next stage of their development.

Personal development, behaviour and welfare are good

Children are encouraged to share responsibility for snack time, including helping to serve food or clearing plates and unwanted items away safely. Children do so with pride, demonstrating a positive attitude to self-care. Staff talk naturally to children about the need for safety and good hygiene. Children demonstrate good levels of understanding and independence in care routines as they automatically wash their hands. Staff are attentive to children. They notice what children are eating and encourage them to enjoy the fresh, raw vegetables on offer. Children enjoy going out in the fresh air and taking part in exercise and take their time to get wrapped up to go outside. They adapt well as plans are changed due to bad weather and behave well. Children enjoy good relationships in the club. Staff are good role models. Older children naturally support younger children in their play. This creates a positive play and learning environment for children.

Setting details

Unique reference number	EY357217
Local authority	Sefton
Inspection number	863499
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	77
Name of provider	Frances Suzanne Taylor
Date of previous inspection	9 March 2012
Telephone number	07724 708 015

The Frantastic Club was registered in 2007. The club employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications, including one with Early Years Teacher status and one at level 6. Sessions are from 7.40am until 9am and 3.30pm until 5.40pm during term time, and 8am until 5.50pm in school holidays.

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