

Childminder Report

Inspection date

29 January 2016

Previous inspection date

3 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and secure because the childminder has built positive relationships with them.
- Teaching is good. The childminder skilfully interacts with children during their play. This means that all children are developing their communication and language skills.
- The childminder demonstrates a sound knowledge of safeguarding in order to protect the children in her care.
- The childminder establishes strong and trusting partnerships with parents. She works closely with parents to support children's individual care, development and learning needs.

It is not yet outstanding because:

- The childminder does not make best use of opportunities for continuous professional development to underpin her already good knowledge and teaching.
- On occasion, the childminder does not always have very high expectations of what the most-able children can achieve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target professional development opportunities to further enhance the already good knowledge and teaching
- respond more readily to the needs of the most-able children in order to maximise their progress.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector viewed a sample of the children's development records.
- The inspector reviewed evidence of the childminder's qualifications, the suitability of the childminder and her family, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

J Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can identify the possible indicators of abuse and knows the appropriate action to take if she has concerns about a child. She places high importance on keeping children safe. The childminder's risk assessments and daily checks of the premises are thorough and robust. She holds a current paediatric first-aid certificate so she can attend to children in the event of minor accidents or injuries. On a daily basis, the childminder shares information with parents about children's learning and development. This ensures continuity of care. The childminder successfully monitors the educational programmes to ensure that children make good progress. She has an effective knowledge and understanding of the learning requirements of the Early Years Foundation Stage. The childminder has identified that there is room to enhance her knowledge and support of children's progress further by attending appropriate training courses.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She talks confidently about the way they prefer to play and learn. Planned activities are interesting and varied. Children are effectively supported to be active learners. The childminder responds well to children's interests and is actively engaged in their play. She talks to them about what they are doing and supports their speech and language development. Children work together with the childminder to build towers using construction bricks and count the bricks as they build. This supports children's developing mathematical skills. At times, the childminder does not readily extend activities to further challenge the most-able children.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder has a kind and caring approach. Plenty of praise and encouragement are used to raise children's confidence and self-esteem. The childminder effectively supports children to lead active and healthy lifestyles. Children have good opportunities to play outdoors. They regularly use the garden and enjoy daily walks to nearby parks where they can take part in physical activities. The childminder supports children's understanding of healthy eating practices. She regularly meets up with other childminders. This means that children have the opportunity to mix socially with other adults and children and learn to confidently embrace new situations.

Outcomes for children are good

Children are making good progress. They are curious and inquisitive learners who are eager to explore their environment and embrace new ideas. Children confidently develop skills in readiness for their move on to nursery or school.

Setting details

Unique reference number	251178
Local authority	Suffolk
Inspection number	866493
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 18
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	3 April 2009
Telephone number	

The childminder was registered in 1989. She lives in Kesgrave, Suffolk. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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