

The Rugby Montessori Nursery School

Bilton Grange, Dunchurch, Nr Rugby, Warwickshire, CV22 6QS



Inspection date

29 January 2016

Previous inspection date

18 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, leaders and managers have worked incredibly hard to maintain the high standards. All those working within the nursery are dedicated and passionate about what they do. This helps to continually drive forward the quality of the provision and promote the best possible outcomes for all children.
- All staff are highly qualified. Staff benefit from a comprehensive programme of professional development. A variety of strategies are used to help extend their knowledge and skills. This significantly contributes to the excellent standards of care and education children benefit from.
- The environment is calm, welcoming and incredibly well laid out. An extensive range of stimulating activities and experiences is available to children. Babies and young children are encouraged to make independent choices about what they want to do. They are extremely confident and self-motivated to learn.
- Children behave exceptionally well. Staff are superb role models and consistently promote the behaviour expectations of the nursery. Children promptly learn to work together, negotiate with each other and consider each other's feelings.
- All children make excellent progress from where they started. Staff have an expert knowledge of how to promote the learning of babies and young children. They make skilful use of the information they gather about children's individual learning to help promote their best possible progress.
- The nursery's special educational needs coordinator is highly knowledgeable. She instigates timely interventions and support for children that require additional help. Her proactive approaches ensure no child falls behind.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the extensive range of activities and experiences that helps children to explore and learn about the natural world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers are incredibly driven in their constant pursuit of excellence. They accurately evaluate the nursery taking into account the views of staff, parents and children. Recently, the management team has identified a desire to further enhance the excellent opportunities for children to explore and learn about the natural world. It is currently in the process of developing even more activities and experiences to build on this, particularly outside. Arrangements for safeguarding are effective. Managers and staff rigorously implement the safeguarding and child-protection policies and procedures of the nursery. This helps to protect children from harm. Partnership working is exceptional. Staff share information about children's care and education in a variety of ways. This helps to promote the best continuity between the settings children attend.

Quality of teaching, learning and assessment is outstanding

Staff are expert teachers. They plan and provide a broad curriculum that helps to promote children's individual learning needs. For example, babies enjoy exploring and experimenting with different sensory materials. Staff model what to do and encourage them to have a go. This helps to promote babies' understanding of the world. Toddlers benefit from lots of rich activities, such as making collages and using beads for threading. This helps to expand their concentration and build on their small hand movements. Children have lots of fun telling familiar stories. Staff encourage them to play the characters and use props to enhance the activity. This helps to build on their skills in literacy and expressive arts and design. Leaders and managers carefully monitor the progress children make. They make excellent use of the information obtained to oversee the educational programme provided. All children make excellent progress.

Personal development, behaviour and welfare are outstanding

Children's physical well-being is incredibly well promoted. Staff teach children about keeping themselves safe. They talk to them about potential dangers in the environment and help them to think about how to overcome these. Babies and children have access to outdoor classrooms and a large amount of outdoor space. Staff provide plenty of challenges to help them practise their physical skills. Children confidently climb, jump and move in many different ways using the resources available. Children's emotional well-being is also incredibly well promoted. Children swiftly form close attachments to staff. They get to know children and their families exceptionally well. Staff are highly sensitive to their individual needs. Children are celebrated and valued within the nursery. They learn to respect the environment, their teachers and their peers. Children express they are always happy attending and that the nursery is the greatest.

Outcomes for children are outstanding

All children are well prepared for moving on to school. For example, children's communication and language skills are promoted excellently throughout. Children quickly learn to express themselves clearly and keenly share their ideas. They make outstanding progress from their starting points. This includes children who benefit from funded education, disabled children and those with special educational needs.

Setting details

Unique reference number	EY230637
Local authority	Warwickshire
Inspection number	848248
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	81
Number of children on roll	111
Name of provider	Jane Antonia Garland
Date of previous inspection	18 January 2012
Telephone number	01788 811218

The Rugby Montessori Nursery School was registered in 2002. The nursery employs 20 members of childcare staff. Of these, five, including the manager, hold Montessori Teaching Diplomas and 15 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year around. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children. It also supports disabled children and those with special educational needs. The nursery uses a Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

