

Looby Loos Private Day Nursery

60 Kirkroyds Lane, New Mill, HOLMFIRTH, HD9 1LS



Inspection date	1 February 2016
Previous inspection date	27 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are strong relationships between staff and children in this happy, caring and welcoming environment. Staff work very closely with parents to ensure that settling-in procedures are tailored to children's individual needs so they feel secure and settle well.
- Children are interested and motivated to play and learn. Staff's prompt and accurate assessments ensure that all children make good progress from their starting points and any gaps in learning close quickly.
- Partnerships with parents are excellent. Staff keep parents well informed about their child's progress and how they can support learning at home through regular drop in sessions and progress summaries. Parents particularly appreciate the home learning activities, such as the 'Book Worm' library and 'What's in the Box?'
- The managers and staff have established highly effective partnerships with other local settings to help children be emotionally well prepared for the move on to school.
- Managers and staff are passionate and committed to providing high-quality care and learning. Effective monitoring and regular reviews, which take into account the views of staff, parents and children, help make sure that the nursery is continually evolving.

It is not yet outstanding because:

- Although children develop good communication and social skills overall, during some group activities staff do not fully support children's attention and listening skills or ensure younger children are engaged.
- While children enjoy a wide range of learning opportunities indoors, staff do not plan enough rich and varied experiences for children who to prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of group activities and further support children's involvement and the development of their attention and listening skills
- provide children who prefer to learn outdoors with a wider range of learning opportunities to help them make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery managers.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the managers and looked at a sample of policies, including risk assessments. She discussed the procedure for self-evaluation and viewed the suitability, qualifications and recent training of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff have a good understanding of statutory requirements and implement policies and procedures effectively to promote children's well-being. The staff team works well together. They regularly review and evaluate their practice and, during supervision sessions, identify further training needs. This has a positive effect on the quality of teaching. The managers have high expectations for the nursery and show a strong drive for continual development. The arrangements for safeguarding are effective. All staff recognise and know how to respond to the signs and symptoms of abuse or neglect. Managers oversee the progress made by all children and respond to any need for additional input promptly, to close any gaps in development. Very good support is given to disabled children and those with special educational needs, both in the nursery and through close working with other professionals.

Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how children learn. Staff are enthusiastic, follow children's lead in play and extend their learning through effective questioning. Staff are especially effective at developing children's self-confidence. Children demonstrate a real sense of ownership in the nursery environment, confidently accessing resources and different play areas. Babies delight in sensory experiences, such as, exploring the feel of paint, pine cones and cardboard boxes. Staff encourage them to use their hands and fingers to move the materials in different ways. This meets their strong exploratory impulses and builds their understanding of the world. Toddlers are quickly developing strong skills in communication and language. They engage in a variety of games with staff. For example, they excitedly hide under the parachute and stomp around like elephants when singing songs. Staff encourage them to respond to simple questions and build on their vocabulary. Older children particularly enjoy using dough to make pretend cakes and ice creams in the role-play shop. Other children eagerly explore the arctic animals in the ice tray and confidently name the penguins, polar bears and sharks. Staff skilfully interact to help them share the resources and build on their ideas.

Personal development, behaviour and welfare are good

Children develop and share wonderful friendships with each other and they enjoy sharing meaningful conversations with staff. Children are familiar with the daily routines and are keen to be involved. Staff are positive role models who provide gentle guidance and praise, helping children to behave well. Children's similarities and differences are celebrated and valued. They learn to respect each other, be kind and include others in their play. Babies and children benefit from daily outdoor play where they have space to move around and develop their physical skills. Children enjoy choosing from a selection of healthy snacks and relish the social lunchtime session when they sit with all their friends.

Outcomes for children are good

All children make good progress based on their starting points. They develop positive attitudes towards learning. Children are well prepared for their next stage of learning and the eventual move on to school.

Setting details

Unique reference number	EY387647
Local authority	Kirklees
Inspection number	859058
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	81
Name of provider	Looby Loos Ltd
Date of previous inspection	27 May 2009
Telephone number	01484688974

Looby Loos Private Day Nursery was registered in 2009. The nursery employs 15 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, 11 hold a level 3 qualification and one holds a level 4 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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