

# Childminder Report

**Inspection date**

3 February 2016

Previous inspection date

28 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle quickly and form warm and positive relationships with the sensitive and caring childminder. Children are exceptionally confident and rapidly build good independence in managing their personal needs.
- Children demonstrate extremely positive behaviour and high levels of confidence in their own abilities. The childminder celebrates children's achievements and offers consistent praise, which very effectively builds their self-esteem.
- Children are developing good language skills. They speak with confidence in conversations with the childminder. Children are busy and happily engage with activities that help them learn as they play. All children make good progress.
- The childminder works very closely with parents. She provides them with regular updates about their children's learning and development. Parents provide very positive feedback showing how happy they are with the care and education of their children.
- The childminder continues to improve her knowledge and skills. She evaluates activities and her provision overall, and plans well for continuous improvements.

### It is not yet outstanding because:

- Children do not always have enough opportunities to use their early writing skills in their play, to support their literacy development as fully as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to practise their good early writing skills, to strengthen their literacy development still further.

### Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability and qualifications.
- The inspector discussed activities and children's learning with the childminder.
- The inspector took account of the views expressed by parents in their written responses.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with safeguarding training and clearly understands the procedures to follow if she has concerns about a child's welfare. The childminder checks all play areas for hazards effectively, to minimise risks and ensure children play and learn in safe surroundings. She has developed good methods for monitoring children's learning and development. This enables her to clearly identify any areas where children need more help and to make plans to promote their learning.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. Children enjoy an interesting and balanced range of activities and experiences. The childminder follows children's interests and makes good use of activities to help children learn new words to extend their vocabulary, and to develop good listening and attention skills. For example, at the inspection when children chose stories to read with the childminder, she helped them tell the story by asking them what they could see in the pictures and what they thought would happen next. The childminder also skilfully introduces mathematical ideas and language to children as they play. For example, when children built a train track, the childminder helped them to describe the shape and size of the track and to count the trains.

### Personal development, behaviour and welfare are outstanding

Children clearly show they feel exceptionally comfortable and safe, with a very strong sense of belonging. Children are extremely eager to play independently and to explore, testing and following their own ideas. Children have excellent support to learn how to manage their own personal needs and to develop an excellent understanding of good health and hygiene. For example, they learn to use the toilet independently and begin to recognise how to reduce the spread of germs by washing their hands thoroughly. The childminder also talks to the children about how to keep themselves safe in the home as well as on outings. For example, she teaches them how to be careful when cutting up fruit for their snacks and she talks to them about road safety when they go out. Children have extensive opportunities to enjoy physical outdoor play. For example, they play in exciting areas in the garden and have regular walks to local parks and outdoor areas. The childminder enthusiastically celebrates children's achievements and offers sincere praise, which significantly builds their self-esteem. Children are offered a wide range of opportunities to learn about the diversity of people in the wider world.

### Outcomes for children are good

All children make good progress. They are independent and active learners who obtain the skills needed for their next stages in learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	118835
<b>Local authority</b>	Havering
<b>Inspection number</b>	840216
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 February 2011
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Upminster, Essex. The childminder works weekdays from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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