

Stoke Hill Pre-School Group

183a Mincinglake Road, Stoke Hill, Exeter, Devon, EX4 7DS



Inspection date

1 February 2016

Previous inspection date

25 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is highly inspirational. The manager is enthusiastic and extremely knowledgeable about her role. She is passionately committed to the well-being and development of all the children that she works with.
- Staff form very strong emotional attachments with the children. They implement highly effective systems which enable children to settle easily and feel extremely safe and secure. This supports the very successful promotion of children's emotional well-being.
- Staff are excellent teachers. They use their qualifications well to help ensure children flourish and make excellent progress in the inspiring learning environment. Children demonstrate high levels of enthusiasm and motivation. They gain the skills needed for their eventual move to school.
- There is a very strong and valued two-way flow of communication with other professionals and settings that children attend, helping to promote excellent continuity for children's progress and development.
- Staff form highly successful partnerships with parents, who are fully involved in their children's learning. Parents are overwhelmingly positive about the care and education their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent systems in place for promoting children's good health.

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector sampled relevant documentation including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a thorough understanding of her responsibility to implement requirements. She demonstrates an uncompromising commitment towards achieving exceptional practice in all areas. Very effective self-evaluation includes the views of staff, children and parents. The manager conducts regular and highly effective supervision that helps her to monitor staff practice, children's achievements and the learning programmes. She makes very effective use of training with staff to encourage their professional development even further. The manager regularly tracks individual and groups of children's progress to identify any gaps in learning. She provides extra support where necessary to improve outcomes. Safeguarding is effective. Staff have an excellent understanding of how to protect children's welfare.

Quality of teaching, learning and assessment is outstanding

Planning and assessment arrangements are sharply focused on each child's needs and ensure they make rapid progress. Staff share information frequently with parents and work with them to maintain excellent outcomes for children. Staff encourage children's early mathematical skills exceptionally well. For example, they weave mathematical language and concepts expertly into a wide range of activities and routines. Staff place a very strong emphasis on promoting children's communication and language skills. They use many strategies such as modelling correct language and introducing interesting new words, such as 'nocturnal.' Children demonstrate great confidence as they enjoy a wonderful range of exciting and interesting activities, both indoors and outdoors, which are very suited to their individual learning styles.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children, with clear and consistent expectations. Children's behaviour is exemplary and they are kind and considerate towards each other. Staff nurture children's independence and sense of responsibility superbly throughout the day. For example, even the youngest children wash their own hands independently and older children are keen to take responsibility, eagerly volunteering to be monitors for various tasks. Staff help children learn about the importance of healthy eating and the manager has plans to develop this even further. Staff promote children's physical well-being and sense of safety exceptionally well. Physical play takes place in the stimulating outdoor area, which is exciting and challenging to all children. Children have a strong sense of belonging and clearly understand about people's similarities and differences.

Outcomes for children are outstanding

All children make exceptional progress in their learning. They rapidly learn new skills and knowledge that fully support their next stage of learning and move on to school.

Setting details

Unique reference number	106048
Local authority	Devon
Inspection number	824795
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	46
Name of provider	Stoke Hill Pre-School
Date of previous inspection	25 January 2012
Telephone number	01392 426898

Stoke Hill Pre-School registered in 2001. It operates from a purpose-built classroom within a residential area of Exeter. It is open from Monday to Friday, between 8am and 3.30pm, during school term time. The pre-school receives funding to provide free early education for children aged two, three and four years. It employs eight members of staff. The manager holds a qualification at level 7, four members of staff hold a qualification at level 3 and two hold a qualification at level 2.

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