

Peacock Club After School Club



Peacock Avenue, Bedfont, Feltham, Middlesex, TW14 8ET

Inspection date

1 February 2016

Previous inspection date

10 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with interesting activities that they enjoy. All children, including those who are learning English as an additional language, learn the club routines, settle quickly and enjoy their time at the club.
- Children have opportunities for active play both indoors and outdoors, which promotes their physical well-being effectively.
- Partnerships with parents and the school Reception Class teachers are good. This provides consistency for children between the home, club and the school.
- Children of all ages play well together and learn to respect each other. Staff praise children at appropriate times and support children's understanding of good behaviour. Children behave well.
- The committee and manager reflect on their practice well. They gain the views of parents and children and receive good support from the local authority advisor. They have addressed previous recommendations and show a commitment to provide a good quality service for children.

It is not yet outstanding because:

- Staff do not organise the environment in a way that children can easily access all of the resources available, to fully promote their independence and free choice.
- Children do not have a comfortable area in which to rest and relax, to further support their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to provide children with a comfortable area to relax or sit quietly
- increase opportunities for children to fully develop their independence when making choices in their play.

Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector spoke with children, staff, parents and teachers in the school to gain their views.
- The inspector examined a sample of policies and documents.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager at appropriate times throughout the inspection and discussed the self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about their responsibility to protect children to help keep them safe. They know the signs and symptoms that may cause concern for a child's welfare, and know how to record and report any concerns. Recruitment is robust. Although Disclosure and Barring Service checks are in place for all staff and committee members, the committee failed to notify Ofsted in a timely manner about changes to its members. This is a breach of a legal requirement. On this occasion, Ofsted will not take any further action. The manager accesses local support and training opportunities. She provides staff with good support and encouragement to develop their professional knowledge through training. For example, staff have attended behaviour management training and this has had a positive impact on children. Parents speak highly of the approachable staff and the fun their children have at the club.

Quality of teaching, learning and assessment is good

Staff plan a range of activities based on children's interests and build on the learning that is taking place at school. For example, children join in games that are fun and support them to develop their listening and concentration skills. Staff support children well. For instance, they encourage children to share their ideas and children are confident to talk in large groups. Staff make time to sit and play, successfully extending children's enjoyment and understanding. Children show good speaking and listening skills and, when necessary, are able to follow staff instructions well. They have opportunities to use their imaginations through imaginative play and creative activities. Throughout the club, children are engaged, busy and make good use of their learning environment.

Personal development, behaviour and welfare are good

Staff are friendly and attentive to children's needs. Children feel safe and secure and form positive relationships with staff. Regular discussions with parents help staff to meet children's care and emotional needs consistently. Children have good opportunities to learn about differences between themselves and others. They manage their own care well. For example, they serve themselves healthy snacks and wash their hands independently. Staff place a strong focus on teaching children how to keep themselves safe. For instance, children take part in regular evacuation drills and engage in discussions about the importance of not talking to strangers. Children's time at the club provides them with good opportunities to further develop the skills and attributes needed for their continued learning in school and for future life.

Setting details

Unique reference number	116250
Local authority	Hounslow
Inspection number	840045
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	37
Name of provider	Peacock Club Afterschool Care Scheme Committee
Date of previous inspection	10 November 2010
Telephone number	07956 313 473

Peacock Club After School Care registered in 1998. It operates from Fairholme Primary School, which is situated in Bedfont, in the London Borough of Hounslow. The club is open Monday to Friday from 3pm to 5.45pm, during term time only. There are four members of staff that work with the children; all staff hold relevant qualifications at level 2 and 3.

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