

Overton Pre-School

Overton C of E Primary School, Court Drove, Overton, Basingstoke, Hampshire, RG25 3ES



Inspection date

Previous inspection date

1 February 2016

24 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team effectively evaluates the quality of the provision and makes continuous improvements to benefit children. This includes, for example, creating an exciting investigation area outdoors, a cosy area where children like to talk with their friends and a stronger emphasis technology since the last inspection.
- Teaching in the nursery is good. Staff assess children's learning and development to identify what they already know and can do. They use this information to help plan activities tailored to children's individual needs.
- Children are motivated to learn. They make good progress in their learning and development from their starting points when they first attend.
- Staff skilfully help children to settle, feel secure and get involved in activities. They form positive attachments with staff and are happy. Their behaviour is good.

It is not yet outstanding because:

- The management team and staff implement effective procedures for the safe use of mobile phones and cameras. However, the management team has not included details of the procedure within the written safeguarding policy, which is a requirement.
- At times, staff miss some opportunities to encourage children to complete tasks for themselves and strengthen their independence skills.
- Although children have many opportunities to become familiar with words and letters, they do not often use books in their everyday experiences.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- ensure the safeguarding policy includes the use of mobile phones and cameras in the setting. 02/02/2016

To further improve the quality of the early years provision the provider should:

- make better use of opportunities for children to increase their independence
- develop the use of books in children's everyday experiences.

Inspection activities

- The inspector observed teaching and learning, inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector checked a range of documentation, including the suitability of all staff, children's learning records and a range of policies, including the safeguarding policy.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff fully understand their child protection responsibilities. They know how to protect children from harm and what to do if they have a concern about a child in their care. Staff are well qualified and attend regular training to extend their skills. The manager monitors staff practice and supports them in their work. She ensures staff track children's learning and provide support to close any gaps so that all children make good progress. Staff work well with parents to meet children's needs. They regularly exchange information about their children's learning. Parents speak highly of the pre-school and feel knowledgeable about what their children are doing. Managers and staff work closely with local schools to make sure children are ready and achieve a smooth move onto the next stage in their learning.

Quality of teaching, learning and assessment is good

Managers and staff regularly observe, assess and track children's progress, and plan for their next stages in development. Staff know the children well and use this knowledge to help them learn through challenging experiences. For example, children listen attentively during planned activities and develop a good awareness of sounds and rhythms. Children take part in lots of creative play and express their thoughts and feelings. They enjoy sticking with a range of materials and painting at easels. There is a good range of resources, inside and outside, to support all areas of learning. Children move freely between play areas and spend lots of time outside in all weathers. Staff engage well with children and promote their language development well.

Personal development, behaviour and welfare are good

Staff help children to settle in the morning and give additional sensitive support until they feel confident to explore independently. Children's behaviour is good with any disagreements resolved by the children or addressed quickly and appropriately by staff. This helps to create an environment of turn taking and understanding. Children learn about the importance of leading a healthy lifestyle. For example, they talk about healthy foods at snack time and learn good hygiene practices. They know to wash their hands at appropriate times, including after playing outside in the mud.

Outcomes for children are good

Children gain the key skills they need in preparation for the next stage in their learning and school. They are motivated, enthusiastic and keen to learn.

Setting details

Unique reference number	EY268158
Local authority	Hampshire
Inspection number	1033025
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	24
Number of children on roll	47
Name of provider	Overton Pre-School Playgroup Committee
Date of previous inspection	24 May 2011
Telephone number	01256 773327 or 01256 770370

Overton Pre-School registered in 2003. It is situated in Overton C of E Primary School in Basingstoke, Hampshire. It is open term time only, Monday to Friday, from 8.45am until 3.15pm. A lunch club operates from 12.15pm to 12.45pm. The pre-school is run by the same committee as the pre-school based at the community centre. There are five members of staff; of these, the manager holds a qualification at level 4 and four staff hold qualifications at level 3. The pre-school receives funding to provide free early education for children aged three and four years.

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