

# Childminder Report

<b>Inspection date</b>	1 February 2016
Previous inspection date	24 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming and inviting environment for children, with a stimulating range of toys and equipment that promote children's play effectively.
- The childminder and her assistant have a good understanding of how children learn. They observe, plan and assess children's learning well to measure their progress.
- The childminder and her assistant have a friendly and nurturing approach. Children form close relationships with them both and feel secure.
- Children of all ages play well together, and support one another as they learn to value and respect each other. The children are looked after well. The adults prepare children well for school, and children make good progress.
- The partnerships with parents are good. The adults keep parents well informed about their children's progress, and involve them in their children's learning.
- The childminder has effective methods of evaluation to successfully check her service. She makes effective improvements to maintain its good standard.

### It is not yet outstanding because:

- The childminder sometimes misses chances to help children learn about aspects of healthy living, such as what types of foods are healthy.
- Sometimes, the childminder and her assistant do not have the very highest of expectations for children, and do things for them that they can do, or learn to do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take every opportunity to extend children's understanding and awareness of the importance of leading a healthy lifestyle
- provide every opportunity for children to use their independence skills.

### Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector toured the setting and viewed the areas used for childminding purposes.
- The inspector held discussions with the childminder, her assistant, a parent and the children during the inspection.
- The inspector tracked one child and sampled children's observations, assessments and planning for individual needs.
- The inspector sampled the documents available, including the policies and procedures, and record books.

### Inspector

Phyllis Cooper

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a thorough understanding of their responsibility to keep children safe. The childminder regularly reviews her policies and procedures and implements any new legislation. The childminder undertakes ongoing professional development. She shares her knowledge with her assistant and monitors her assistant's practice. This approach promotes consistency in teaching. The childminder and her assistant interact well to improve their practice and ensure children have good outcomes. The childminder reviews children's progress and oversees effective planning.

### Quality of teaching, learning and assessment is good

The childminder and her assistant have a good understanding of how children learn through play. Children enjoy a variety of interesting activities and experiences that promote their learning and development well. The adults undertake regular useful observations and assessments to identify children's next steps in learning. They plan effectively to meet the individual needs and interests of all the children. Children have fun and learn. They solve problems, such as by exploring a range of push-button resources. They delight in sharing stories, looking at books and recalling tales. Children benefit from outings and visits to local community groups. They socialise and learn about the world around them.

### Personal development, behaviour and welfare are good

The childminder and her assistant are kind and attentive to the children. Children settle well and have a good sense of belonging. Children follow good hygiene routines, such as washing their hands before mealtimes and after using the toilet. Children learn good manners, and how to share and to take turns; they are kind to each other. Children are able to take safe risks during their play, which promotes understanding of their personal safety effectively. For example, the childminder's assistant closely supervises children using knives and scissors during their play, and reminds them of safe practices. Children take pride in their achievements and are confident to share these. They respond well to praise from the childminder and her assistant, which helps build their self-esteem effectively.

### Outcomes for children are good

All children are making good progress from their starting points. They learn to be polite and confident, and older children take their first steps in early literacy and mathematics. For example, they enjoy books and know how these work, and learn to count. They are prepared well for school.

## Setting details

<b>Unique reference number</b>	EY362175
<b>Local authority</b>	Hackney
<b>Inspection number</b>	835474
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 January 2012
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Clapton, in the London Borough of Hackney. She works from 6.30am until 6.30pm, Monday to Friday, throughout the year.

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