# Oakwood Children Centre Nursery



Oakwood Children Centre, Clyde Crescent, Cheltenham, GL52 5QH

Inspection date	2 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	1
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- Leaders use their extensive experience and knowledge to skilfully evaluate the overall quality of the nursery. They have very high expectations of staff and guide them through thorough high quality support and supervision so that outcomes for children remain outstanding.
- The sharply focused and rigorous observation and assessment methods help staff check children's progress. Staff swiftly identify and address any gaps in children's development. All children benefit from excellent teaching which ensures their rapid developmental progress from their starting points. This includes those for whom the setting receives additional funding and those with additional needs.
- Children are emotionally settled and very confident. They have highly nurturing and secure established relationships with staff. They behave exceptionally well, and play and learn together very happily.
- Partnerships with parents and family support professionals are excellent. They contribute to their children's learning and staff keep them fully informed of their children's progress and achievements.
- Staff have an excellent understanding of how to keep children safe. They ensure children develop high self-control and independence, resulting in children gaining an excellent understanding of how to manage risk safely. There are thorough and clear procedures to follow, should staff have any safeguarding concerns about children.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

use the excellent links with parents more to share the benefits of a varied and nutritious diet to promote children's excellent health.

## **Inspection activities**

- The inspector held discussions with leaders at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff, and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the curriculum leader.

## Inspector

Dominique Allotey

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The leadership team is highly effective in setting ambitious goals. The staff team is passionate and demonstrates a drive for constant improvement. Team morale is high. Leaders recruit well-qualified and experienced staff and review their practice thoroughly. This has established excellent standards in teaching and care. The leaders' checking of children's progress is sharply focused on identifying gaps as soon as they appear so that effective support is put in place quickly. Safeguarding is effective. Staff share their exceptionally high quality practices with other early settings extremely well, to help them develop. Staff ensure excellent transfers to school and children are exceptionally well prepared for starting school.

## Quality of teaching, learning and assessment is outstanding

The quality of teaching across the nursery is outstanding. The well-qualified staff know children extremely well as individuals. They provide an excellent learning environment with a wide range of high quality toys and equipment available. They plan stimulating activities to engage all children in highly effective learning. For example, staff make story time extremely exciting and motivating for all children. They focus children's attention exceptionally well by using a range of teaching approaches, for example, using props and being highly enthusiastic. This very high quality teaching helps children to love stories and helps them to develop excellent concentration skills, think creatively and extend their language skills exceptionally well.

#### Personal development, behaviour and welfare are outstanding

Staff are exceptionally good role models to children in how to deal with others, and they provide them with reminders about positive behaviour. Staff provide extremely sensitive support for children's emotional development. Children are very independent and confident to explore and experiment. Children are very settled and extremely happy at the nursery. Children learn about equality as they learn to respect and value others, take turns and consider the feelings of others. They are well prepared socially for future life and the next stage in learning. Children enjoy healthy snacks and nutritious meals at all times at the nursery, which promotes their good health. Staff plan activities that promote children's knowledge of what makes them healthy. However, staff recognise that they occasionally miss opportunities to use their excellent partnership with parents to promote children's healthy lifestyles more beyond the nursery.

#### **Outcomes for children are outstanding**

All children make excellent progress in their learning and development. They are highly motivated and enjoy the play and learning opportunities on offer. Any gaps in children's learning close rapidly so that children are exceptionally well prepared for school.

## **Setting details**

**Unique reference number** EY474915

**Local authority** Gloucestershire

**Inspection number** 968552

**Type of provision** Sessional provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 4

**Total number of places** 80

Number of children on roll 71

Name of provider Gardens Lane And Oakwood Federation Ltd

**Date of previous inspection** Not applicable

Telephone number 01242513010

Oakwood Children's Centre Nursery registered in 2014. It is part of Gardners Lane and Oakwood Federation Ltd. The setting operates from a purpose-built building on the site of Oakwood Children's Centre. They are open term time only from Monday to Friday between 8.30am and 5.30pm. A team of nine staff work directly with the children; of these, two have Qualified Teacher Status and seven have relevant qualifications at level 3 and above. The setting is in receipt of funding for the provision of free early years education for children aged two, three and four years.

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