

Chestnut Nursery Norfolk.Limited.St.Giles

38a St. Giles Street, Norwich, NR2 1LL



Inspection date	20 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, settle quickly and form secure attachments with the staff. This helps children develop strong motivation for learning and supports their emotional well-being very well.
- Children are confident, inquisitive and enthusiastic learners. They show high levels of involvement in their learning.
- Partnerships with parents are strong. Parents speak highly of the nursery and are very happy with the nursery provision. They are encouraged to be involved in all aspects of their child's development and to continue their child's learning at home.
- All staff have high expectations of behaviour and provide clear boundaries. Behaviour is good. Children respect one another, readily share toys and take turns in their play.
- The manager provides very good leadership. Self-evaluation is used well. The views of staff, children and parents are sought as part of the drive for ongoing improvement.
- The manager and staff maintain a good overview of children's learning and assessments. This helps to ensure any identified gaps in children's learning are closing.

It is not yet outstanding because:

- Staff have not developed partnerships with all of the local schools that children move on to in order to manage their move more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with all local schools that children move on to, so that all children are consistently supported in making the change with confidence.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information received about this provider.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation, such as the policies and evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with the nursery manager.
- The inspector spoke with children and staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

Inspector

Dr. Gill Coathup

Inspection findings

Effectiveness of the leadership and management is good

The recently appointed manager is passionate about all aspects of her work. Safeguarding is effective. Risk assessments are robust in minimising hazards to children in the nursery. Procedures to make sure children are well supervised and kept safe have been fully reviewed and developed by the manager and the provider. This is following a recent incident where staff did not check that all children had come in from outdoor play. The manager and provider understand when notifications to Ofsted need to be made. Staff have a very good understanding of child protection. They attend safeguarding training and understand their responsibilities should they have a concern about a child in their care. The manager carefully monitors the quality of teaching. Staff have regular supervisions, appraisals and are observed as they work, in order to discuss and share good practice. The manager has put into place systems to evaluate the service and effective actions are taken to continually improve the provision. Staff qualifications and skills have a positive impact on children's learning and development.

Quality of teaching, learning and assessment is good

Staff use questioning effectively to develop children's thinking and extend their learning. Staff use regular observations and precise assessments to plan interesting and challenging experiences for children. This enables staff to effectively identify children's next steps in learning. Parents are well informed and are actively involved in their children's learning. Children's developing language and communication skills are given a high priority in the nursery. Staff provide many opportunities for children to develop their language in small-group activities. As children make their names with dough they learn to recognise the sounds and letters in their names. Children take great pride in being able to write their own names. Staff take delight in children's achievements. As staff play with children they introduce new words. When playing in the sand, words such as full and empty are introduced to help children to develop their use of mathematical language.

Personal development, behaviour and welfare are good

Staff meet children's emotional and developmental needs well. They ensure there is a good exchange of information with parents when children start at the nursery. Staff know children very well and are extremely sensitive and responsive to children's needs. Older, more-able children take part in more structured group activities in readiness for future learning. Children are given clear messages about a healthy diet and the need for exercise. Children's understanding of diversity is enhanced through interesting activities, such as learning about their own festivals and celebrations and those of others. Children learn to respect and celebrate each other's similarities and differences.

Outcomes for children are good

Teaching is good, supporting children to develop the key skills needed for school. All children make good progress from their starting points. This includes disabled children and those with special educational needs and children who speak English as an additional language. Children are independent, active learners.

Setting details

Unique reference number	EY484511
Local authority	Norfolk
Inspection number	1035829
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	71
Number of children on roll	130
Name of provider	Chestnut Nursery School (Norfolk) Limited
Date of previous inspection	Not applicable
Telephone number	01603 629009

Chestnut Nursery Norfolk.Limited.St.Giles was registered in July 2015. It operates from premises in central Norwich, Norfolk. The nursery is open Monday to Friday, from 8am until 6pm, for 51 weeks of the year. The nursery employs 17 members of childcare staff, all of whom hold a range of appropriate early years qualifications at levels 2, 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

