

Childminder Report



Inspection date

2 February 2016

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding about how children learn through play. She supports children's learning well, through providing a good range of easily accessible resources and activities. Children are supported effectively and make good progress.
- Children respond well to the childminder's gentle and caring approach. They settle quickly and are comfortable in her company.
- The childminder is clear about safeguarding procedures and provides a safe, homely environment for children to play safely.
- The childminder develops good partnerships with parents. She shares verbal information and children's progress with parents. This helps them to feel involved in their children's learning.

It is not yet outstanding because:

- The childminder has built links with other early years settings children attend, and with children's parents, and shares some useful information with them. However, she does not share detailed information about their achievements, learning and progress so all adults are able to fully support their learning.
- The childminder does not always seek the views of parents and children to help her more clearly identify areas for future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and other early years settings that children attend, so that more detailed information is gathered about what each child can do, so all adults are able to support children's learning effectively
- improve self-evaluation methods to fully include the views of parents and children, so that areas for improvement are clearly identifiable.

Inspection activities

- The inspector observed activities indoors.
- The inspector spoke to the childminder at appropriate times during the inspection, and took into account the views of parents.
- The inspector checked the evidence of suitability of adults living on the premises and qualifications of the childminder, and discussed her self-evaluation and improvement plan.
- The inspector sampled a range of documentation, including children's records, and the childminder's written policies and procedures, including those for safeguarding.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding procedures. She knows the procedures to follow should she have any child protection concerns. This helps to protect children's welfare. The childminder completes detailed observations of children's learning to help her meet their individual needs. She has positive partnerships with parents and they comment about how well she supports their children's progress. The childminder has completed a basic evaluation of her practice and discussed some improvements for the future. The childminder recognises the importance of professional development. For example, she attends workshops to help her maintain the good quality of teaching.

Quality of teaching, learning and assessment is good

Children enjoy their play and benefit from an exciting range of resources that are suitable for their age. Teaching is to a consistently good standard. The childminder supports children's early language skills well. For example, she talks to the young children constantly as they play. She talks to them about the noises toys make, repeating words to them. Children enjoy looking at books with the childminder. They develop their imagination as they play with small figures, for example. Young children develop their social skills well. For example, the childminder hides dolls under blankets and shows the young children how to find them. Children laugh as they find the dolls. The childminder responds by naming the parts of the dolls that children point to, such as eyes and nose, and by providing a mirror so they can find their own eyes and nose.

Personal development, behaviour and welfare are good

Children settle quickly with the childminder. They respond to the childminder's caring approach. She offers plenty of reassurance to children to help build their confidence. The childminder supports children's physical development well. Children enjoy making choices and develop their growing independence skills. They are easily able to access the wide range of resources. Children are well behaved. They respond to the praise and encouragement offered by the childminder. Children are beginning to learn about healthy lifestyles. The childminder is a good role model. She promotes good hygiene practices and maintains children's privacy when nappy changing. The childminder meets children's individual care needs well. She clearly recognises when children are tired or hungry, and works around their routines. Children benefit from fresh air and gain a sense of their local community. The childminder takes them on regular outings in the local area, for example.

Outcomes for children are good

Children progress well in all areas of learning. They are happy and eager to learn, and effectively prepared for future learning.

Setting details

Unique reference number	112198
Local authority	Hampshire
Inspection number	824988
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder registered in 1985. She lives in the Chineham area of Basingstoke, Hampshire. The childminder works Mondays to Fridays from 7.30am to 6pm, all year round.

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