

Childminder Report

Inspection date

1 February 2016

Previous inspection date

20 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn. She provides a variety of activities based on children's individual interests and abilities to promote their development effectively.
- The quality of teaching is good. Children have fun and are motivated to learn. They make good progress in their learning and are ready for their future education.
- The childminder knows the children well. She supports their care and well-being very effectively. Children thoroughly enjoy their time with her and develop very secure emotional attachments.
- Children's behaviour is very good. They learn to share, take turns and respect each other.
- The childminder is knowledgeable about child protection issues and understands how to help keep them safe.
- The childminder gives clear messages to children about the importance of having a healthy lifestyle. For example, she provides a variety of fruits for snack time.

It is not yet outstanding because:

- The childminder does not always make the very best use of training opportunities to improve the quality of teaching and encourage children's outcomes further.
- At times, the childminder is not always highly successful at encouraging parents to be fully involved in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good use of information gained from training to improve the quality of teaching further to promote the best possible outcomes for children
- improve opportunities to engage parents further in their children's learning and share children's achievements at home.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account the written views of parents.
- The inspector sampled documentation and the childminder's awareness relating to children's development, self-evaluation and safeguarding.

Inspector

Moira Atkinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends relevant training and makes good use of guidance documents to ensure she has up-to-date knowledge. For example, she is aware of the procedures to follow if she has concerns about children's welfare. The childminder takes positive steps to identify and minimise risks to children. She implements measures that help teach children to keep safe, such as practising emergency evacuation drills. Safeguarding is effective. The childminder observes children as they play and uses this information well to monitor their progress. She plans activities effectively and uses a good range of resources that help promote their learning. The childminder shares informative detail about children's development with other settings they attend for a consistent approach. The childminder evaluates the quality of her provision to identify areas for improvement. She includes the views of parents and children to help her decide on effective plans.

Quality of teaching, learning and assessment is good

The childminder uses a variety of teaching methods well to extend children's learning. For example, she joins in with their play and asks good questions that help children think about their ideas before they respond. The childminder makes positive use of children's interest in books as she supports their communication and language development. For example, she talks to children about what is happening in the story, and encourages children to join in with singing rhymes. Children are keen to participate in the fun activities, such as role play when they enjoyed preparing food for themselves and the childminder. Children have interesting opportunities to explore, for example, as they investigate ice and foam. The childminder identifies gaps in children's development and acts promptly to provide appropriate support.

Personal development, behaviour and welfare are good

Children are happy. The childminder gathers initial information from parents about children's care needs and meets these well. Effective settling-in procedures help children to form strong attachments with the childminder. The childminder manages children's behaviour effectively. For example, she talks calmly and sensitively with children and helps them to understand how their actions affect others. The childminder's home is well organised. This helps children to develop their independence and confidence as, for instance, they easily choose toys for themselves. Children enjoy a range of outdoor activities to develop their physical skills. They build relationships with other children and adults, for example, during visits to the library, parks and toddler groups.

Outcomes for children are good

Children make good progress given their starting points. Children develop the key skills they need for the next stage in their learning.

Setting details

Unique reference number	EY420294
Local authority	Bexley
Inspection number	822682
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 July 2011
Telephone number	

The childminder registered in 2011. She lives in Bexleyheath, Kent. The childminder provides care all day Monday to Friday, for most of the year. She is also available for overnight care.

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