

Childminder Report

Inspection date

4 February 2016

Previous inspection date

20 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses observations and assessments effectively to monitor children's development and help them achieve the next steps in their learning.
- The childminder maintains safe and secure environments and guidance to help children learn about keeping themselves safe.
- Children form warm and trusting relationships with the childminder. She meets their routines consistently and knows how to comfort and reassure them to promote their well-being effectively.
- The childminder evaluates the quality of her provision successfully through self-evaluation. She obtains the views of parents and children to identify areas for development and training to help her meet children's individual needs well.

It is not yet outstanding because:

- The childminder does not always make good use of space to help older children play undisturbed in their creative activities.
- The childminder has not developed effective partnerships with the all other early years settings children attend. Although she provides the settings with children's progress reports, she has not been successful in obtaining information about children's development to promote their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of activities to promote children's creative and imaginative play further
- strengthen the partnerships with other early years settings children attend to promote their learning further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of her role and responsibility to promote children's welfare. She has successful procedures to help protect them from harm and to respond in the event of a concern about a child. The childminder attends ongoing training and meetings with other childminders to extend her knowledge and skills. She uses the information to help her safeguard children's welfare further still, and promote their learning effectively. The childminder has addressed the recommendation from the last inspection. She promptly records children's arrival and departure times to monitor their attendance accurately.

Quality of teaching, learning and assessment is good

The childminder uses her good teaching skills to plan a balanced range of activities to support children's interests and developmental needs. She promotes their communication, language and literacy skills well. For example, she asks questions to encourage them to count and name colours and shapes. She challenges children effectively to help them progress, such as encouraging them to name numerals and to calculate with her. Children enjoy cuddling up with her for stories and join in with enthusiasm as they talk about and act out parts of the stories. The childminder keeps parents very well informed of children's well-being each day and provides regular reports on their learning and achievements.

Personal development, behaviour and welfare are good

Children develop positive attitudes and good social skills. They learn about what is expected of them, how to play kindly and considerately and have good manners. The childminder provides lots of opportunities for children to learn about their world. For example, children go on many outings locally, explore the growth of plants in the garden and learn about different cultures and beliefs. Children benefit from lots of physical play to promote their health, such as playing with a wealth of activities in the garden. The childminder encourages children to choose and lead their own play to help them become motivated to learn more.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They develop the skills required for their future learning and moving on to school.

Setting details

Unique reference number	112565
Local authority	Hampshire
Inspection number	824999
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 February 2009
Telephone number	

The childminder registered in 1987. She lives in Eastleigh, Hampshire. The childminder offers care all day from Monday to Friday. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

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