

# Childminder Report

**Inspection date**

1 February 2016

Previous inspection date

1 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- Procedures for monitoring children's development are inconsistent. The childminder does not always have an accurate awareness of starting points in children's learning, or their ongoing development needs, to help her to provide activities that target children's specific learning needs to help them all make good progress.
- The childminder does not always record accurate times of children's attendance to help promote their safety. This is also a breach in the requirements of the Childcare Register. She has failed to inform Ofsted of changes to those living and working in the home.
- The childminder does not gain sufficiently detailed information from parents about children's learning needs to help her when planning for their progress.

### **It has the following strengths**

- Children develop a warm relationship with the childminder and her co-workers. Children are polite and build caring friendships.
- The childminder provides children with access to a broad range of toys and resources. Children gain independence as they choose what to play with and organise their own play.
- The childminder is proactive in seeking feedback from parents to help her identify and make some improvements in her practice.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

	Due Date
■ improve arrangements for monitoring children's progress to help identify their next steps in all areas of learning and to help plan activities that target children's specific learning needs	25/03/2016
■ maintain an accurate record of the hours of children's attendance.	10/02/2016

**To further improve the quality of the early years provision the provider should:**

- gather more information from parents about starting points in children's learning to help inform planning and better support children's needs.

## Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

## Inspector

Samantha Powis

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder works closely together with her co-minder and assistant, and makes some improvements in her practice. For example, her awareness of how to support children's language and communication skills has increased since attending training in this area. Safeguarding is effective. The childminder understands how to recognise indicators that may mean a child is at risk of harm. She knows the procedure to follow to help keep children safe. She provides training and support for her assistant to help promote consistency in the care children receive. The childminder has failed to notify Ofsted of changes to household members, as required, although there is no impact on children's well-being.

### **Quality of teaching, learning and assessment requires improvement**

At times, weaknesses in the assessment and planning procedures have an impact on the quality of teaching. The childminder provides activities that children enjoy, which helps them make some progress in their learning. However, activities are not planned well to target children's specific learning needs as the childminder is not always fully aware of children's next steps. Children choose from the broad range of resources that are generally easily accessible, increasing their independence. The childminder gets involved in children's play to extend their interests and confidence. For example, she asks them questions and encourages them to share news about their day. Children learn to listen respectfully to each other and show an interest in what each has to say. The childminder responds to children's care needs appropriately as there are effective arrangements for sharing information about routines with parents. However, opportunities for sharing detailed information about children's learning needs are less effective.

### **Personal development, behaviour and welfare require improvement**

Children are happy and enjoy their time with the childminder and her co-workers. The childminder offers children praise and encouragement, which help them to feel proud. They demonstrate a strong sense of belonging. For example, they excitedly point to photographs of their friends. Children benefit from healthy snacks and meals during the day. The childminder completes risk assessments to help minimise risks to children. Children are involved in practising fire safety procedures, helping them to learn how to keep safe in an emergency. However, the daily record of attendance is not always completed fully to help ensure children's safety and welfare is consistently supported.

### **Outcomes for children require improvement**

Children learn how to play well with others and become increasingly confident in social situations. This helps to prepare them for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY277598
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	837394
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 March 2012
<b>Telephone number</b>	

The childminder registered in 2005. She lives in the London Borough of Lambeth. The childminder works alongside her son, who is also a registered childminder. The childminder provides care for children Monday to Friday, all year around. The childminder is registered to accept government funding for free nursery education. The childminder also works with an assistant.

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