

YMCA City Tots

29-31 Temple Street, Wolverhampton, West Midlands, WV2 4AN



Inspection date	28 January 2016
Previous inspection date	1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have made excellent progress in improving the provision since the last inspection. Nursery procedures, including those for the administration of medication, are now fully understood and implemented by managers and staff.
- The quality of teaching is good. Staff use the wide range of good quality toys and resources extremely well. They provide interesting and challenging activities which engage and motivate children. This has a positive impact on children's learning opportunities.
- Leaders now have a strong focus on developing the skills and knowledge of managers and staff. This results in continuous improvements for children. The emphasis on the quality of teaching and activities provided has raised the quality of the provision remarkably well since the last inspection.
- Staff provide regular praise and encouragement which successfully builds on children's self-esteem and developing confidence. Children are happy and settled in this welcoming environment. The kind and caring staff help their key children to form strong, appropriate attachments with them.
- Additional Government funding received by the nursery is used very well to support children's learning and development.

It is not yet outstanding because:

- Staff sometimes prioritise adult-led activities over the valuable and purposeful play children initiate for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give greater recognition to the value of the play and learning children initiate for themselves and enable children to complete these activities to their satisfaction before moving them on to adult-led activities.

Inspection activities

- The inspector observed activities, both indoors and outdoors.
- The inspector held meetings with the manager and the regional manager. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the nursery's self-evaluation information and the improvement plan.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

A knowledgeable and enthusiastic management team leads the nursery. Ongoing professional development is well planned and matches the needs of children who attend. Staff work as a strong team and share their knowledge with each other. They use their qualifications, knowledge and experience to improve the learning outcomes for children. Arrangements for safeguarding are effective. There are robust recruitment and induction arrangements with frequent checks of staff's continued suitability. Staff evaluate and make ongoing improvements to the activities they provide so that children continue to enjoy their time and make good progress at the nursery. Leaders involve staff, parents and children in their evaluation process to identify areas for development to benefit children. This united approach helps to continually improve children's learning opportunities. Consequently, leaders have raised the quality of this provision extremely well since the last inspection. All children are developing relevant skills for the future.

Quality of teaching, learning and assessment is good

Parents are valued as partners. Staff, along with parents, complete detailed assessments when children start at the nursery. Parents are kept well informed about their child's learning in the nursery. They speak very highly of the relationships they have with staff. They appreciate the regular reviews and discussions regarding their children's progress. They feel involved in their children's learning through ideas staff provide to help them to continue their child's learning at home. These successful partnerships help staff to assess children's progress accurately and identify and close any gaps quickly. Staff use their good teaching skills to help children to focus well during activities. Exciting activities which match children's interests are planned to consolidate and extend children's learning. Children learn to count, and compare and learn about basic and more complex shapes. Staff promote children's communication and language skills well. Children are keen to listen to stories. Babies are given time and space to explore and investigate. Older children demonstrate their good listening skills as they attentively follow instructions to complete exercises that develop their balance and coordination.

Personal development, behaviour and welfare are good

The kind and caring staff help their key children to form strong, appropriate attachments with them. Staff teach children to be respectful and considerate to one another. Children behave well. They are provided with nutritious meals and snacks. Children show their growing independence. For example, they serve their own food and tidy away after lunch. Babies form close attachments and have good social interactions with their key persons, showing they feel safe and emotionally secure. They communicate their needs confidently. For example, staff know when children are tired or just want a cuddle.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. Children are gaining the skills and attitudes required for their next steps in learning, including their eventual move to school.

Setting details

Unique reference number	EY272033
Local authority	Wolverhampton
Inspection number	1016672
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	53
Number of children on roll	82
Name of provider	YMCA Wolverhampton
Date of previous inspection	1 June 2015
Telephone number	01902 371 581

YMCA City Tots was registered in 2003. The nursery employs 12 members of childcare staff. All hold appropriate early years qualifications between level 2 and level 6, including one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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