Withymoor Stay & Play Club



Withymoor Community Room, Gayfield Avenue, Brierley Hill, West Midlands, DY5 2BH

Inspection date	28 January 2016
Previous inspection date	29 October 2012

The quality and standards of the early years provision	the This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership a	nd management	Good	2
Quality of teaching, learning and	assessment	Good	2
Personal development, behaviou	r and welfare	Good	2
Outcomes for children No		Not applicable	

Summary of key findings for parents

This provision is good

- Children's behaviour is excellent. Staff manage behaviour effectively using positive rules which are displayed for children to follow. These rules are agreed with the host school. This helps to ensure consistency in children's behaviour.
- Staff promote children's health and well-being very well. Children go outside daily and enjoy the nutritious snacks provided by the club. Staff promote good hygiene routines, such as, handwashing.
- Staff are enthusiastic about working at the club. They provide interesting and exciting activities that capture children's imagination and promote their interests. Staff are well qualified and access regular training. This helps them to enhance children's play.
- The environment is bright and welcoming. Children are happy to be at the club. They are greeted warmly by staff. This helps them to feel welcome and promotes their sense of belonging.

It is not yet outstanding because:

- The staff work well with the host school and parents. However, they do not regularly share enough information about children's achievements at the club. Consequently, children do not fully benefit from a shared approach to their learning and development.
- The new manager has addressed all of the issues identified at the last inspection. However, evaluations of practice are not yet rigorous enough to raise the quality of the provision to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share even more information about children's achievements at the club with parents and the host school so that children benefit fully from a shared approach to their learning and development
- enhance the already effective targeted improvement plans to raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed how this enhances children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working at the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Scott Oliver Thomas

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended child protection training. This means they are able to identify the signs of abuse or neglect and act upon them appropriately. The environment is safe for children. Staff complete regular risk assessments of all areas. This helps to ensure that any possible hazards are quickly removed. The manager and provider regularly review staff's performance. They provide regular feedback to staff on how to improve their practice. As a result, staff's practice is continually improving. The manager has recently sought the view of parents, children and the local authority advisor about the quality of the service offered at the club. She has made changes as a result of their suggestions. For example, they have introduced more visitors to the club from the local community. This helps children to learn about their local community and the lives of others. The club works well with the host school to identify any children who are in need of additional support.

Quality of teaching, learning and assessment is good

Staff use their skills and experience to provide interesting and exciting activities that engage children well. An example of this is, children's interests in dinosaurs is promoted and extended through creative activities using toy dinosaurs. Children take part in this activity for long periods of time. This helps to develop the concentration skills which they need for school. When children first start at the club staff seek information from parents about children's likes, interests and needs. This enables staff to support and promote these in the club. Children's imaginations are promoted very well. One of the ways staff do this is through games outside. They take children on walks to find insects. This quickly turns into a treasure hunt and then a dinosaur hunt. Staff respond to children's ideas and add new ideas to extend and stimulate children's curiosity further.

Personal development, behaviour and welfare are good

Children are very confident. Staff promote this in a variety of ways. Children take part in games with other children. This helps them to take turns and follow instructions. Children are regularly consulted with. They are confident to share their views in front of others. The routine is familiar and children know it well. When they arrive from school they hang up their coats and belongings and wash their hands. This helps them to be independent. Children get on well with other children. Their friendships from school are fostered and any issues of conflict are quickly sorted between themselves. Staff give children praise when they deserve it. An example of this is, when children try new food at snack time, staff reward children with verbal praise. This helps to promote children's self-esteem. Children are very well cared for. Staff provide space for children to relax and rest if they are tired after their day at school.

Setting details

Unique reference number 258828

Local authority Dudley

Inspection number 1028913

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 12

Total number of places 40

Number of children on roll 124

Name of provider Withymoor Stay & Play Club Committee

Date of previous inspection 29 October 2012

Telephone number 01384 818534

Withymoor Stay & Play Club was registered in 2001. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including one with Early Years Foundation Degree. The club opens from Monday to Friday all year round. Sessions are from 7.30am to 9am and 3.30pm to 6pm during term time and 8am to 5.30pm during school holidays.

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