

Soothill Pre School

Community Centre, 10 Broomsdale Road, Batley, WF17 6NL



Inspection date

Previous inspection date

28 January 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager leads her staff well. They have quickly formed an effective team in the short time since the pre-school opened. The manager and senior staff have set a clear direction for future improvement.
- Children make good progress and enjoy their learning. They achieve well from their different starting points. Staff identify possible gaps in children's learning and development and take strong steps to address them.
- Staff accurately assess children's skills and knowledge. They use a good range of teaching strategies to help children succeed. Staff provide a bright and welcoming environment.
- Children behave well. Staff help them to try hard and encourage them to take pride in their achievements. Children form close relationships with adults and other children. They grow in confidence and self-awareness.
- Staff work closely with parents and carers. They provide them with useful information about their children's work and progress during their time in the pre-school. This enables parents to extend learning at home.

It is not yet outstanding because:

- Although staff practice is monitored, procedures for developing the quality of teaching are not yet rigorous enough to ensure children consistently make rapid progress.
- Staff occasionally miss opportunities to further enrich the development of children's vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop procedures to raise the quality and effectiveness of teaching so that children make the best possible progress
- increase opportunities for children to extend their vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school's manager and provider. He looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are vigilant and knowledgeable about procedures for child protection and first aid. They ensure children are safe throughout their time in the pre-school. The manager sets clear expectations for staff to achieve and is supported well by senior leaders. The pre-school works well with the local authority to build on good practice. Staff have a good understanding of the pre-school's strengths and areas for further improvement. They are ambitious for children to succeed and establish good skills for their future learning. The manager promotes equality and diversity well. She regularly analyses the emerging information on children's development to ensure there are no significant differences between the progress made by different groups of learners. She works with staff to address any possible gaps.

Quality of teaching, learning and assessment is good

Staff make learning fun for children of all abilities. Staff understand the needs of early years children well and they make accurate assessments of their progress. Staff help children to think about their play and puzzle things out. They enjoy exploring the properties of malleable substances and observing the effects of sieving sand. Children learn about the world around them. They enjoy listening to stories in the well-stocked reading area. Staff help all children, including those with special educational needs, to make good progress and to reach the next steps in their learning. Overall, early reading, writing and mathematical skills are taught well. Children enjoy sounding out their letters and finding objects with the same initial sounds. They join in action songs with enthusiasm and follow stories closely.

Personal development, behaviour and welfare are good

Children are attentive to adults and their peers. Staff help children to be tolerant and work together. Children show concern for other's well-being and share toys willingly. Children are inquisitive. They enjoy finding out about the names of dinosaurs and the properties of the weather. Staff respect the children's views and opinions. They manage children's behaviour well and set a good example to them. Children learn to be polite to adults and each other. Staff successfully help children become increasingly independent and settle well. Children make decisions about which activities to play with. They willingly put them back in the right place when they have finished. Children have a good knowledge of personal hygiene and how to keep themselves safe. They enjoy their healthy snacks and lunches.

Outcomes for children are good

Children of all abilities are making good progress and are well prepared for their future learning. Children with special educational needs are given the support they need to reach the challenging targets set for them. All children, including those with English as an additional language, effectively build on their skills and knowledge.

Setting details

Unique reference number	EY490887
Local authority	Kirklees
Inspection number	1022531
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	44
Number of children on roll	20
Name of provider	Soothill Pre School Ltd
Date of previous inspection	Not applicable
Telephone number	07497704822

Soothill Pre School was registered in 2015. It employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and two are qualified at level 3. The pre-school opens from Monday to Friday term time only. Sessions are from 8.30am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports disabled children, those with special educational needs and those with English as an additional language.

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