

Victoria Road Private Day Nursery Ltd

122 Victoria Road, Manchester, M32 0AD



Inspection date

27 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have established strong partnerships with parents and professionals. They work closely together to meet children's individual needs. Parents talk positively about the care and support the nursery staff provide for them and their children. Staff have recently introduced a secure online system which enables the sharing of detailed information about each child's learning and progress.
- Staff are highly qualified and experienced. They are offered further professional development opportunities. This helps to guide their practice and keeps them up to date with any changes.
- Staff provide a wide range of activities which helps support children's literacy skills and mathematical development. Children learn to link sounds and letters and solve number problems successfully.
- Children follow good hygiene routines and learn about the importance of healthy lifestyles. The nursery has recently received with a healthy setting award.
- Children make good progress in all areas of learning from their starting points. They are well prepared for their eventual move to school.

It is not yet outstanding because:

- Staff do not always meticulously plan activities which challenge children to the highest level.
- Staff sometimes miss opportunities to support children's transitions effectively during key times of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- meticulously plan highly challenging activities that enable children to make rapid progress in their learning
- review current transition periods to ensure that all children are prepared effectively for their next stage in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery teacher.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, including the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the policies and procedures to follow should they have any concerns about children in their care. They regularly complete mandatory training, including safeguarding. Staff have regular supervision where leaders can help to identify any further support required or training needs. Leaders follow robust recruitment procedures to ensure that all staff working with children are suitable to do so. They use effective systems to review the educational programmes and to track the progress of both individual and groups of children. This helps them to identify any gaps in learning swiftly and provide extra support if needed. Leaders use innovative ways to use additional funding to assist the effective learning of disadvantaged children. A highly stimulating sensory room has been installed since the last inspection. This has proven to be a huge success and is used by the local community as well as the nursery children. Leaders have a clear and ambitious vision. They gather the views of staff, children and parents regularly. This supports them to reflect upon the quality of the provision and to identify areas for improvement.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff assess children's learning accurately. They gather important information from parents when children first start at the nursery and use this to plan activities based on children's individual interests. As a result, they make good progress. Children's communication skills are well supported. They listen attentively as staff read familiar stories and encourage them to join in with action songs. Young children and babies join in excitedly with interactive games, including peek-a-boo and rhymes. Children are happy and confidently make new discoveries in their learning. For example, they learn about shape, space and measure while filling and emptying various containers when playing in the sand and water.

Personal development, behaviour and welfare are good

Children are physically active and enjoy their time at the nursery. They have regular access to a large outdoor play area where they independently take the lead in their play and learning. Staff give children plenty of opportunities to explore and be active. Children form close attachments with their key person and other adults who care for them. They are encouraged to share and take turns when using resources. This helps to support their social development. Staff offer regular praise and encouragement throughout the day. This supports children to develop their emotional well-being. Children show a sense of responsibility and independence when they help to tidy away toys. Children are supported to gain an awareness of differences within their wider world, for example, when they celebrate events from various cultures.

Outcomes for children are good

Children are provided with age-appropriate tasks and encouraged to develop their independence skills. Leaders and staff work closely with the local schools and other early years providers to support children to move on to their next stage in learning.

Setting details

Unique reference number	EY485456
Local authority	Trafford
Inspection number	1008441
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	91
Name of provider	Victoria Road Private Day Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	01618644122

Victoria Road Private Day Nursery Ltd was registered in 2015. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including three at level 6. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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