

The Cheshire Day Nursery@Winwick

Hollins Drive, Winwick, WARRINGTON, WA2 8RS



Inspection date	7 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since acquiring the nursery the owners have transformed all areas to provide inspiring and welcoming play areas for children. The learning environments, both indoors and outside, are vibrant and well designed. Children make good progress.
- Partnerships with parents are extremely good. Staff gather valuable information from them about children's achievements and interests at home. This helps to develop a shared approach to children's care and learning. Parents speak very highly about the support and reassurance they receive from the well-qualified staff team.
- Good links with schools and other settings that children attend mean that their achievements are shared effectively.
- Children are familiar with daily routines which helps to support their emotional well-being. They learn to be independent and responsible from an early age as they join in tidying toys away when instructed by staff.
- Self-evaluation is used well to identify areas for improvement and plan further development. The management team seeks the views of parents, children and staff, and uses the information gained to effectively improve their provision and practice.

It is not yet outstanding because:

- Some staff, occasionally, do not allow children enough time to think, in order to solve problems and respond to questions.
- On occasion, group times are not well organised and for short periods children are not fully engaged
- Staff do not routinely talk with children about healthier food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to think critically, solve problems and respond to questions
- review the organisation of group activities so that children remain interested and engaged at all times
- extend support for children to identify the positive impact of a healthy diet on their bodies.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and the providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jeanette Brookfield

Inspection findings

Effectiveness of the leadership and management is good

The dedicated new owners and senior management team are passionate about developing and building on the strengths of this nursery. Action planning is targeted and effective, which makes a positive contribution to the overall quality of the setting. Qualified teachers, who are part of the senior management team, help monitor the educational programme effectively. Information obtained from this is used to help ensure that any gaps in children's learning are quickly identified and narrowed. Staff development is given a high priority. The management team completes inductions and supervision sessions with staff to enhance their skills. Staff regularly attend training to develop their knowledge so that children benefit from good learning experiences. The arrangements for safeguarding are effective. Staff are knowledgeable about child protection procedures and know how to report concerns to help keep children safe from harm.

Quality of teaching, learning and assessment is good

Staff observe children and gain an accurate understanding of their individual development. They plan ways to help children achieve their next steps in learning. Overall, the quality of teaching is good. Babies and younger children are encouraged to explore using their senses. They smile as they look at themselves in the mirror and enjoy feeling different textures during sensory play. Staff teach children about shape, size and quantity, and build on their growing mathematical understanding. They skilfully weave in opportunities to encourage children to count. For instance, as children make their own pizzas, staff model counting as children put peppers and tomatoes on their dough base. Older children begin to recognise and write the letters in their names. This is a skill that will help them be prepared for school.

Personal development, behaviour and welfare are good

Babies and young children are happy, settled and enter the nursery confidently. Good support is given to children and parents when they first start to attend the nursery. This helps staff to build warm and trusting relationships with children. Children behave well because there are clear expectations of behaviour in place. They respect the environment and learn about differences between themselves and others. Children of all ages gain good skills in managing their personal care needs. For instance, young babies learn to feed themselves while older children put on their own shoes and coats. During activities outdoors staff talk about the fire they are toasting marshmallows on and reinforce children's understanding of staying safe. Children of all ages have good opportunities to take part in daily outdoor play, promoting their sense of exploration and the good development of their physical skills.

Outcomes for children are good

All children make good progress in relation to their starting points. They are confident, active learners who are inquisitive and motivated to learn. Children enjoy activities and they develop the skills they need to be ready for their next stage in learning.

Setting details

Unique reference number	EY489590
Local authority	Warrington
Inspection number	1014910
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	137
Number of children on roll	70
Name of provider	The Cheshire Day Nursery Limited
Date of previous inspection	Not applicable
Telephone number	01925 655498

The Cheshire Day Nursery @ Winwick was registered in 2015. It is one of seven nurseries run by the Cheshire Day Nursery Group. The nursery employs 19 members of childcare staff. Of these, 18 hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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