

The Pavilion Pre-School

470 Billing Road East, Billing Road East, Northampton, Northamptonshire, NN3 3LF



Inspection date

28 January 2016

Previous inspection date

18 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including disabled children and those with special educational needs, and those for whom the setting receives additional funding, make good progress in their learning and development.
- Staff skilfully modify learning experiences to meet children's individual needs and abilities. This ensures that all children achieve their goals, and promotes their confidence and self-esteem.
- Staff work well with other early years providers who are involved in children's care and learning. Children receive a consistent and continuous approach to their learning.
- Children, including disabled children and those with special educational needs, are developing good communication and language skills. Staff intuitively repeat mispronounced words during conversations. They consistently provide children with new words that extend their vocabulary during play.
- The staff team is established and staff work competently together. Clear methods of communication are in place. Children's individual care needs are well known, which ensures their well-being is promoted at all times.

It is not yet outstanding because:

- Some aspects of the arrangements for reviewing staff practice are not yet robust enough to raise the quality of teaching to an even higher level.
- Staff do not fully promote ways for older, more-capable children to build on their sense of responsibility and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine methods for monitoring staff practice, focusing more sharply on individual strengths and weaknesses, in order to further raise the standard of teaching
- provide older children with more opportunities to take responsibility for age-appropriate tasks.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke with all staff members and a number of children during the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a selection of parents during the inspection and took account of their views through written feedback provided by the pre-school.

Inspector

Andrea Price

Inspection findings

Effectiveness of the leadership and management is good

The manager fully understands her responsibility to ensure that all children make the very best progress and remain safe within her care. All staff are well qualified and experienced. Staff regularly attend a range of training workshops, some of which specifically targets the needs of individual children. The manager regularly evaluates the learning experiences and oversees all children's ongoing progress. She is able to identify when children make less than expected progress. Additional methods of support are implemented quickly. This enables all children to progress well in their learning and development. Self-evaluation practices are effective and include the views of parents. The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow should they have concerns regarding a child's welfare.

Quality of teaching, learning and assessment is good

Teaching is consistently good and is occasionally observed as outstanding. Staff make accurate assessments of children's progress. They provide children with a wide range of purposeful activities based on their individual likes and interests. Children are developing good literacy skills. They are able to form some letters from their names and recognise the sounds they make. Children of all ages enjoy listening to stories and looking at books. Young children thoroughly enjoy playing imaginatively outdoors. They show empathy for their older friends as they examine pretend wounds and illnesses. Partnerships with parents and other professionals are effective. Children receive continuity in their care and learning to enable their ongoing progress. Parents state that they are very happy with the service offered. They appreciate the regularity of staff updating them about their children's many achievements.

Personal development, behaviour and welfare are good

Effective settling-in procedures enable children and their parents to build strong relationships with key staff members. Children enter the pre-school confidently, immediately seeking out their friends to share activities that motivate them. Children enjoy being creative and proudly talk about their pictures and paintings with staff. Staff supervise children well as they teach them how to use scissors safely. Staff manage children's behaviour effectively. When minor disagreements occur, they offer children time to think about their actions. Children enjoy being physically active outdoors. They run freely, climb on frames and jump on individual trampolines.

Outcomes for children are good

All children, including funded children, disabled children and those with special educational needs, make good progress based on their starting points. Children are prepared well for their future learning, such as school. They display good levels of concentration, motivation and perseverance. Staff continually use a wide range of questions that enables children to think critically and solve problems for themselves.

Setting details

Unique reference number	220118
Local authority	Northamptonshire
Inspection number	1009967
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	58
Name of provider	The Pavilion Pre-School Committee
Date of previous inspection	18 March 2015
Telephone number	01604 629360

The Pavilion Pre-School was registered in 1979. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9am until 12 noon, and from 1pm until 4pm. The pre-school supports disabled children and those with special educational needs. It provides funded early education for two-, three- and four-year-old children.

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