

# Childminder Report

**Inspection date**

1 February 2016

Previous inspection date

29 March 2010

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder shows a good understanding of managing her setting on a daily basis. She recognises the importance of ongoing training so that her knowledge of child development remains up to date to support children's continuous learning in the future.
- The childminder retains her public liability insurance. She updates her paediatric first-aid training as required to ensure that she is always aware of the most recent information about responding to a medical emergency.
- The childminder has appropriate policies and procedures to share with parents. These include information relating to the protection of children in her care. She recognises the signs and symptoms of abuse and is confident about how to report concerns to the correct authorities.
- The childminder knows how to plan and deliver a wide range of suitable, age-relevant activities. She also understands how resources and exercise can be used to help children develop healthy lifestyles as they learn through play.
- The childminder identifies that the role of parents and other providers is very important. She realises that developing positive relationships encourages a two-way flow of information to support her in building on all that the children know and can do.
- The childminder understands that relevant observations and ongoing assessments of children's learning help her to identify what their next steps for learning are, in order to support ongoing progress.
- The childminder has access to local resources, such as toddler and activity groups. She understands that these provide children with social opportunities to interact and learn how to behave respectfully towards others. She knows how to support children's welfare and help equip them with the skills they need for the move on to school.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector talked to the childminder about the policies, procedures and relevant documentation she would have in place when caring for children, including safeguarding and suitability checks she would use.
- The inspector discussed and looked at toys and resources intended for use by minded children. She also viewed the garden and areas of the home that will be used for childminding.
- The inspector discussed with the childminder how she intends to plan and deliver the educational programmes for children.
- The inspector checked evidence of the childminder's qualifications and the suitability of all adults in the home.
- The inspector talked with the childminder about her self-evaluation and how she has made improvements since her last inspection.

### **Inspector**

Lynn Clements

## Setting details

<b>Unique reference number</b>	EY397182
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	859853
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 March 2010
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Sudbury. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
Store St  
Manchester  
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