

St James Primary Breakfast and Afterschool Club



St. James C of E Primary School, Vicarage Road, HEREFORD, HR1 2QN

Inspection date	26 January 2016
Previous inspection date	19 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children eagerly join in the rich and rewarding activities which reflect their different abilities, interests and ways of learning. Staff encourage and praise children, who confidently make choices, try new experiences and persevere.
- The kind, approachable manager and staff reassure children and help them to settle quickly. They support children in getting to know others and during the session explain what is happening next so they soon become familiar with routines.
- Children are well behaved. They follow staff's requests, get on well with other children and play cooperatively. Older children help younger ones during activities and routines. Parents and carers highlight how attending the club has helped their children to be confident and make friends with others in different age groups.
- Excellent links with the school help the manager and staff to understand children's needs and complement their learning at school. They use consistent strategies to promote children's positive relationships, good behaviour and welfare.

It is not yet outstanding because:

- Staff are less successful in making sure that all parents are aware of their children's activities and experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- keep parents well informed about their children's activities and experiences at the club.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities.
- The inspector completed a joint evaluation of an activity with the provider, who is also the manager of the club.
- The inspector held a meeting with the provider. The inspector spoke to staff and children during the inspection and also spoke to the head teacher of the school.
- The inspector looked at relevant documentation, including the provider's improvement plan and evidence of the suitability of staff.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively checks how well the club meets children's and families' needs and acts on staff's, parents' and children's suggestions. Effective recruitment and training procedures help ensure staff are suitable and knowledgeable. The manager and the other key person working with younger children are well qualified and knowledgeable about the Early Years Foundation Stage. All staff effectively promote children's good health, safety and enjoyment and have good relationships with parents. Parents highlight the staff's warm welcome and how much their children enjoy attending the club. The arrangements for safeguarding are effective. The manager and staff attend safeguarding training and have a sound knowledge of abuse, neglect and other risks to children. They take prompt action if they have concerns about a child. The manager and staff carefully check children's welfare and work professionally with the school and families to keep vulnerable children safe.

Quality of teaching, learning and assessment is good

The manager and staff understand children's needs and interests, which they follow up in well-planned activities. These promote children's purposeful play and the skills they need for school. The manager and staff chat easily to children, encouraging them to talk about their day at school and other events in their lives. Staff help children who speak English as an additional language and less confident children to join in discussions. There are lively conversations during activities as children exchange ideas and describe what they are making. When making play dough, children share resources, observe changes and talk about numbers, colours and quantities as they measure and mix ingredients. Children imaginatively use construction toys to make elaborate models and create different scenarios using small-world figures and toys.

Personal development, behaviour and welfare are good

Children are happy, confident and have a strong sense of belonging. Their choices and ideas are valued and children are interested in each other's achievements. The manager and staff build on children's kindness and positive attitudes. They introduce them to aspects of other people's lives, customs and traditions during enjoyable art and craft activities. Staff promote children's good health and independence in seeing to their personal care and hygiene. They ensure children have regular outdoor and physical play and opportunities to relax. Children make healthy choices about what to eat and drink at breakfast and snack times. They behave safely and sensibly as they move around the building, use equipment and utensils, and help to keep play areas clear and tidy.

Setting details

Unique reference number	EY358951
Local authority	Herefordshire
Inspection number	857569
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	71
Name of provider	St. James C of E Primary School Governing Body
Date of previous inspection	19 March 2010
Telephone number	01432 273961

St James Primary Breakfast and Afterschool Club was registered in 2007. The club employs eight childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including the provider who has a degree and one member of staff who has Early Years Professional status. The club opens from Monday to Friday during school terms. Sessions are from 7.45am to 8.45am and from 3.15pm to 6pm. Support is provided for children who speak English as an additional language. There are close links with the school where the club is based.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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