

The Co-operative Childcare Finchfield

72 Finchfield Road, Wolverhampton, WV3 9LG



Inspection date

26 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery's management team is excellent. The nursery benefits from regular support from the organisation to ensure the nursery is of the highest quality. Areas for improvement are identified immediately. This has resulted in the nursery making excellent progress.
- Teaching is exciting and innovative. Babies' development is promoted through sensory play. They explore a wide range of resources and materials that they access freely, using all of their senses. Older children are taught the skills they need for school. One example of this is that they are competent in operating computer programs.
- Children in receipt of two-year-old funding are exceptionally well supported in the nursery. Staff have high expectations of their achievement. Staff nurture and support their individual needs well. This enables children to be confident learners who are motivated and well engaged in teaching.
- The care children receive is exemplary. Younger children's care needs are fully met by their key persons, with whom they have a close and loving relationship. Older children know who their key person is and find them when they need support. This means children feel very secure in the nursery and their well-being is promoted effectively.
- The nursery is a safe and welcoming place for children. Staff have a superb knowledge of child protection procedures, which is underpinned by regular training. This means any incidents of abuse or neglect are reported swiftly.
- Children's progress is stringently monitored to ensure any gaps in children's progress are identified to enable interventions in learning to be made swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop more ways to promote children's excellent communication and language skills in the two-year-old room throughout the day.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager. He also completed an observation of mealtimes with the nursery manager and deputy.
- The inspector held a meeting with the nursery manager and the organisation management team. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Scott Oliver Thomas

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team demonstrates a strong understanding of all requirements. All aspects of the teaching, children's progress and quality are reviewed regularly. Through the monitoring of children's progress the nursery is placing a strong emphasis on older children's mathematical development. This means children are excelling in this area in readiness for school. Regular consultation is completed with parents, children and staff to seek their views. The nursery has responded well to this input. One example of this is that they are now providing additional physical activities, as requested by parents. Partnership working is at the heart of the manager's vision for the nursery. The nursery has developed excellent links with the local children's centre to provide training to further promote children's communication and language development. This helps children with speech and language delay to be appropriately supported. Staff performance is regularly reviewed. The system for this is highly effective, as staff take responsibility for their own performance. They work towards their own personal targets, supported by more experienced staff through coaching and mentoring.

Quality of teaching, learning and assessment is outstanding

Staff are highly qualified. They use their knowledge and skills to provide exceptional learning experiences for children. These are well planned for and children are extremely well supported to meet their next steps and develop their interests. Staff teach older children the skills they need for school through a reading and writing programme. Children are also emotionally well prepared for school. They learn how to dress, undress, and work together with other children. This helps children to be independent and develop their social skills. Teaching in the two-year-old room is exceptional. They have a very strong focus on promoting children's communication and language skills. They are continuing to review their teaching to further promote these skills. One of the ways they are doing this is by reducing noise levels at mealtimes in the two-year-old room. This helps prepare children well for the next stage in their learning.

Personal development, behaviour and welfare are outstanding

Parents rate the nursery highly, including the excellent relationships they and their children have with staff. Each child's key person or buddy supports children when they arrive and go home. This enables children to feel reassured and happy to be at nursery. Parents also use these times to discuss children's care and learning. Children are taught to have good values both in the nursery and in the community. They learn how to follow the rules of the nursery. Children's behaviour is excellent. Children learn about the culture and celebrations of other children and staff. They visit various places in the community, which helps them develop positive attitudes towards others.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Children are very well prepared for school as they learn to be independent. Younger children develop strong foundations in their learning and thrive as they move through the nursery.

Setting details

Unique reference number	EY476543
Local authority	Wolverhampton
Inspection number	968936
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	91
Number of children on roll	158
Name of provider	The Midcounties Co-Operative Limited
Date of previous inspection	Not applicable
Telephone number	01902 427511

The Co-operative Childcare Finchfield nursery was registered in 2014. It is part of the Co-operative Childcare national chain. The nursery employs 39 members of childcare staff. Of these, 36 hold appropriate early years qualifications at level 2 or above, including six with early years degrees. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery cares for disabled children and those with special educational needs.

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