

Moat House Children's Centre



Moat House Primary School, Deedmore Road, Coventry, West Midlands, CV2 1EQ

Inspection date 26 January 2016
Previous inspection date 26 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team involves their staff in identifying the setting's strengths and areas for improvement. Parents are also encouraged to share their thoughts on the service they receive.
- Children make good progress and thoroughly enjoy their learning. The well-qualified staff are knowledgeable about children's individual development and successfully plan for their learning. The range of resources on offer is stimulating and inviting.
- Staff ensure that the setting is welcoming and inclusive to all families. Staff find out as much as they can about children's individual care needs. Disabled children and those with special educational needs are sensitively supported by staff. Activities are adapted to ensure that all children have an equal opportunity to participate.
- Children are supervised very well. Staff are vigilant about their responsibilities to protect children from abuse and neglect. Staff are involved in regular meetings with other professionals to secure early intervention and support for children and their families.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to reinforce children's growing understanding of healthy eating.
- On occasion, staff miss opportunities to extend and develop older children's interest in early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health
- offer more opportunities for older children to develop their early writing skills, building on the interest they show.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff working directly with children undergo appropriate checking procedures. Arrangements for staff recruitment are robust. References from past employers are obtained and questioning at interview includes discussion about gaps in employment. All staff are knowledgeable about their individual roles with regard to the setting's child protection procedures. Management successfully monitors the effectiveness of teaching. The manager makes regular observations of staff practice and addresses any issues through appraisal meetings and training. The manager also makes regular checks on records relating to the children's welfare and their learning and development. Parents are very happy with the service. They especially value the support that staff give to help them in the role of parenting. They also appreciate how their children's communication and language skills are being enhanced.

Quality of teaching, learning and assessment is good

Children make good progress. Staff are always in close proximity to the children and they support them at appropriate times. They also know exactly when to withdraw, allowing the children to develop friendships and to lead their own learning. Children confidently explore their immediate environment and freely access all the resources on offer. Staff observe the children as they play and make assessments about what the children know and can do. They follow their individual interests and plan for their learning. Children have opportunities to be creative, for instance, they mould shapes from salt dough. They keenly decorate their creations with paint and glitter. Staff encourage them to talk about what they are doing and take opportunities to enhance their vocabulary. Small groups are also organised to specifically enhance children's critical thinking and communication skills. Staff support children in playing memory games. Children are challenged to recall which picture cards have been taken away.

Personal development, behaviour and welfare are good

Children arrive happily and readily settle into their chosen area of play. Staff provide a free-flow environment, enabling the children to choose between playing indoors and going outside. Children's physical skills are successfully promoted. For example, staff encourage children to be active outdoors, such as riding on bikes, and children enjoy rolling and fetching balls indoors. Children's good health is well supported. The snacks provided consist of fresh produce, such as tomatoes, cucumber and carrot sticks. Children's behaviour is very good and they begin to learn the difference between right and wrong. Staff regularly remind them how to behave and how to keep themselves safe from harm. For example, they talk to children about not going near hot ovens. Children are praised for taking turns and helping to tidy away the activities.

Outcomes for children are good

Children are supported effectively by staff to reach the next stage in their learning. Staff regularly ask parents about their observations of their children's learning at home and use this information to inform their planning. Children make good progress in readiness for their move on to school.

Setting details

Unique reference number	EY290703
Local authority	Coventry
Inspection number	872898
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	11
Name of provider	Coventry City Council
Date of previous inspection	26 March 2012
Telephone number	02476 622158

Moat House Children's Centre opened in 2004. It employs four members of staff, all of whom hold early years qualifications at level 3 or above. The setting opens Monday to Friday from 8.30am to 12.30pm, during term time only. It provides funded early education for two-, three- and four-year-old children.

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