

Childminder Report

Inspection date	29 January 2016
Previous inspection date	20 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's individual needs and provides learning experiences that are exciting and challenging. Children make good progress in their development and have a positive attitude to learning. They develop skills to prepare them for the next stage in their learning.
- Children behave extremely well and respond positively to the childminder's high expectations. They develop excellent friendships and learn to be caring and considerate to each other.
- The childminder works effectively with other settings children also attend. She shares information about children's needs, to promote continuity in meeting their learning and care needs.
- The childminder keeps updated with current practice. She develops her knowledge and skills well to build on her practice and the quality of teaching. For example, she completes training, researches information and shares good practice with other professionals.

It is not yet outstanding because:

- On occasion, the childminder does not always use opportunities for children to explore their ideas and try these out to extend their learning further.
- The childminder does not fully involve parents and children in her evaluation process to help shape future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to help children explore their ideas further to extend their learning
- explore the views of parents and children further to strengthen their involvement in the self-evaluation process.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at relevant paperwork, including children's records.
- The inspector sampled written feedback from parents made available during the inspection to gather their views.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has clear procedures to follow should she have any concerns regarding a child's welfare. She recognises that each child is unique and is mindful of their differing ages, abilities and individual needs. The childminder effectively tracks children's learning and development and fully understands how to identify and close any gaps in their progress. Overall, the childminder evaluates her practice and service well to make improvements, and has addressed the recommendation from the previous inspection. For example, she monitors the effectiveness of her fire procedures, to further promote children's safety.

Quality of teaching, learning and assessment is good

The childminder plans a wide variety of activities, which cover all areas of learning. She clearly identifies children's next steps in learning and plans fun activities to help them move on in their development. The childminder supports children's interests well. For example, she helped young children to build a tower with blocks and supported them to complete a vehicle track. The childminder praises children and develops their confidence well. Children learn about sizes, shapes and numbers during their play. They make good progress in their communication and language skills. For example, the childminder skilfully asks questions and models language, supporting children to develop their listening and speaking skills. The childminder provides children with opportunities to develop their social skills and learn about the local community. For example, they attend a range of groups where they develop friendships with other children.

Personal development, behaviour and welfare are outstanding

The childminder has excellent relationships with children. She knows their individual personalities and needs exceptionally well. Children are extremely confident, happy and secure. They play and cooperate with each other exceptionally well and develop an excellent sense of responsibility. For example, children easily share and take turns, and independently tidy up. The childminder extends children's understanding of the importance of healthy lifestyles extremely well. For example, she eats with the children to provide an excellent role model. Children help prepare their food and gain confidence in trying and eating a wide variety of foods. They develop excellent physical skills and take part in exercise to promote their health and well-being.

Outcomes for children are good

All children make good progress from their starting points. They develop skills that help them become ready for school.

Setting details

Unique reference number	140012
Local authority	Lambeth
Inspection number	836576
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 February 2012
Telephone number	

The childminder registered in 1996 and lives in Upper Norwood in Lambeth, London. The childminder offers her service for most of the year, Monday to Friday, from 8am to 6.30pm.

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