

Tic-Toc Day Nursery

11-13 Chiswick High Road, Chiswick, London, W4 2ND



Inspection date	29 January 2016
Previous inspection date	11 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Key persons are highly effective in supporting children and babies to settle into the nursery. Children feel extremely safe and secure, within a warm and welcoming environment.
- Staff know how to capture children's interests; they provide a highly stimulating environment and provide excellent opportunities for children to lead their own learning. Staff plan high-quality learning experiences that offer children a great degree of challenge and which ignite their enthusiasm to learn.
- Staff complete detailed observations and assessments to monitor children's development. In addition, they plan carefully while taking into account children's interests and abilities. All children make exceptional progress from their starting points.
- Management and staff form highly successful partnerships with parents and external agencies. They actively encourage parental involvement in their children's learning and work successfully together to meet children's individual needs.
- Staff are adept at nurturing children's personal, social and emotional development. Children keenly engage in their learning and develop a strong sense of belonging.
- Staff teach children about different cultures and faiths; and children develop an awareness of diversity, including how other people live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's already excellent communication skills, in particular so they have more time to think and respond to questions.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of relevant documentation, including children's records and evidence of staff suitability.
- The inspector held meetings with the management team and spoke to staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Bushra Khan

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified and experienced manager thoroughly understands all requirements and is committed to her role. She is passionate about driving improvement and regularly reviews the provision to maintain excellent standards. She actively supports staff in their professional development and monitors their ongoing performance. For example, she provides one-to-one meetings and promotes ongoing training to help staff extend their knowledge and skills, and improves outcomes for children. The staff team and manager closely monitor children's progress to identify and close any gaps in learning. Furthermore, they assess children who have special educational needs to ensure all children make consistent progress from their starting points. Safeguarding is effective. All staff undergo regular safeguarding training and understand the signs and symptoms that may raise cause for concern, including the steps to follow for reporting any welfare issues.

Quality of teaching, learning and assessment is outstanding

Children and babies thoroughly enjoy their time at this thriving nursery and benefit from the expert knowledge of staff. Staff provide children with excellent opportunities to develop their mathematical knowledge and skills. For example, they skilfully encourage children to complete sums, such as adding and subtracting items, and children confidently learn to use weighing scales to identify 'heavy' and 'light' objects. Overall, staff stimulate children's ideas and encourage them to express their opinions. However, very occasionally, staff miss opportunities to give children more time to respond to questions to enhance their communication and language skills even further.

Personal development, behaviour and welfare are outstanding

Children are confident and display very positive attitudes to learning. They are polite, courteous, and show respect to adults and one another. Children display high levels of independence and responsibility. For example, they confidently serve themselves during mealtimes, tidy up after group play, and are beginning to dress themselves. Staff promote children's understanding of healthy lifestyles, for example, they provide children with a range of fruits to enjoy during mealtimes. Furthermore, children and babies relish their time outdoors and gain many physical skills, such as climbing, jumping, running and balancing.

Outcomes for children are outstanding

All children make rapid progress in their learning and development, including those who have special educational needs. They are extremely well prepared for their next stage in learning and gain many essential skills.

Setting details

Unique reference number	EY388255
Local authority	Hounslow
Inspection number	822390
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	55
Name of provider	Dynamite Educational Publishers Limited
Date of previous inspection	11 March 2010
Telephone number	0208 748 5888

Tic-Toc Day Nursery registered in 2009. The nursery is situated in Chiswick, in the London Borough of Hounslow. The setting is open each weekday, from 8am to 6pm, for 51 weeks of the year. The provider employs 12 members of staff, all of whom hold appropriate early years qualifications from level 3 to level 6. The provider has achieved Qualified Teacher Status and Early Years Professional Status. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years.

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