

Childminder Report



Inspection date	1 February 2016
Previous inspection date	23 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with an outstanding range of stimulating learning experiences and activities that promote their development. Children make exceptional progress from their starting points.
- Excellent partnerships between the childminder and parents help ensure that parents receive exceptionally detailed information about their children's progress. They particularly enjoy the easily accessed daily updates of their children's day to enable them to support learning at home.
- The childminder has an extremely inclusive practice. For example, she understands and supports children's individual needs exceptionally well and develops children's understanding of other cultures and disabilities.
- The childminder accurately evaluates her provision. She consistently monitors her service to maintain her excellent standards. She has an extensive training programme that drives continual improvement.
- Children are very confident and show extremely high levels of independence as they involve others in their own play. They are highly motivated and concentrate for long periods on their chosen activities, developing skills for their next stage of learning.
- Children behave exceptionally well. They are friendly and helpful to each other, managing their own behaviour and, for example, understanding turn-taking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent opportunities for children to build on their problem-solving and thinking skills even further.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures, including safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is a committed professional who uses her extensive experience and knowledge to maintain her outstanding service. Safeguarding is effective. The childminder completed additional training in this area to ensure she has an excellent knowledge of signs that may cause concerns and of the procedures to follow. She constantly strengthens her practice and keeps up to date with new ideas. For example, she meets regularly with other early years professionals to share practice ideas. The childminder is highly motivated and has an extremely effective self-evaluation process. This helps her, with the support of parents, to target areas for development that promote the best possible outcomes for children. She has extremely strong links with the schools and nurseries children attend, routinely exchanging information about children's learning and care. For example, she willingly attends parent evenings to support parents.

Quality of teaching, learning and assessment is outstanding

Assessments and monitoring of children's learning are extremely detailed and precise. This enables the highly effective childminder to target children's individual and specific development needs so they make rapid progress in their learning. She is highly effective in promoting children's excellent communication and language skills. For example, she consistently talks to children, explains what they are doing and extends their vocabulary. Children develop their literacy skills exceptionally well. For example, the childminder is outstanding as she develops children's understanding of letter sounds through home-made games that encourage word building and early reading skills. She expertly extends children's play with highly skilful questions to develop children's thinking skills. For example, this encourages them to make connections and notice patterns. However, on very rare occasions, the childminder does not fully extend these learning opportunities.

Personal development, behaviour and welfare are outstanding

The childminder provides an extremely caring environment where children form outstanding relationships with her and other children. Children develop an excellent understanding of how to keep themselves safe in an emergency. For example, the childminder involves them in evacuation drills as she skilfully questions them on the process and decides who will be the 'fire chief'. Children have excellent opportunities to build on their physical well-being and understanding of the world around them. For example, they have daily walks through the woods and discuss the changing seasons.

Outcomes for children are outstanding

All children make outstanding progress from their starting points. They learn simple mathematical skills by counting and discussing size as they play. Children are extremely confident and exceptionally well prepared for the move to school.

Setting details

Unique reference number	EY368792
Local authority	Bexley
Inspection number	827856
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 April 2009
Telephone number	

The childminder registered in 2008 and lives in Erith, in the London Borough of Bexley. She cares for children between the hours of 7.30am and 6pm, Monday to Friday, all year round.

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