

Childminder Report

Inspection date

2 February 2016

Previous inspection date

2 June 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Settling-in procedures are highly effective. Children have extremely warm, close relationships with the childminder. The sincere and positive bonds clearly help children to feel safe and secure, and to have a real sense of belonging.
- Children are exceedingly confident and demonstrate very high self-esteem. The childminder's support helps children to have the self-assurance to play independently and explore.
- Children benefit from a highly rich, stimulating and well-resourced play environment. The childminder plays alongside the children, making excellent use of her conversations to extend their learning and very effectively support communication.
- Children's individual learning plans are precise and rigorously monitored to ensure they receive continuous challenges and make outstanding progress from their starting points.
- The childminder has an excellent knowledge of how children learn and develop. She provides a wide range of exciting and stimulating experiences that help children to enjoy learning through play.
- Partnerships with parents are outstanding. The childminder gathers extensive information from them and keeps them fully informed of their children's progress to ensure all children's needs are fully met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children to practise their early writing skills.

Inspection activities

- The inspector looked at areas of the home used for childminding.
- The inspector observed the childminder playing with the children and discussed the activities.
- The inspector looked at a sample of policies, and discussed children's assessment records and documentation.
- The inspector checked evidence of the childminder's suitability and qualifications, and discussed her self-evaluation process.
- The inspector took account of the views of parents expressed in writing.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to protect children in her care from harm. This passionate and well-qualified childminder continually updates her knowledge and skills, by attending a variety of training courses and completing research. For example, since her last inspection, the childminder has completed an early years qualification at level 3. She works exceptionally well with parents, whose enthusiastic praise clearly shows that she provides excellent care. She very effectively checks and reviews her practice, taking the views of parents and children into account. The childminder has a secure understanding of the requirements.

Quality of teaching, learning and assessment is outstanding

The experienced childminder continually observes and assesses the children's learning and development. Her skilful monitoring ensures she very quickly identifies any areas where children need more help. Children make extensively independent choices about what to play with. For example, in the garden children chose to use watering cans. The childminder helped them to fill the cans and asked them to look and see if they were full. Children moved very confidently around from the indoor to outdoor space. They were absolutely delighted and thoroughly absorbed as they used the water for different purposes, watering the plants and making puddles. The childminder provides extensive opportunities for children to investigate the natural world; for example, they can explore and discover while playing with the dinosaurs and trucks in the earth area. Children have extensive opportunities to use books which they read with the childminder. They have drawing and writing materials at focused activities. However, there are some missed opportunities for children to fully develop their early writing skills.

Personal development, behaviour and welfare are outstanding

The childminder is affectionate and exceptionally sensitive to children's needs, helping to provide strong support for their emotional well-being. She is an excellent and positive role model to children and skilfully guides their behaviour. For example, children are reminded in a calm and firm manner to think about each other's feelings and to be kind to their friends. The childminder encourages children to develop substantial physical skills and to begin to learn how to keep themselves safe. For example, children walked and balanced with skill and confidence on the logs. The childminder encouraged them to think about how they negotiated the logs to stay safe. Children are offered well-planned, nutritional and healthy meals and snacks, and have robust hygiene routines.

Outcomes for children are outstanding

Children are confident, highly motivated and keen to take part in activities. They are extremely well prepared for the next stage in their learning or school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY402873 |
| Local authority | Bexley |
| Inspection number | 822524 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 7 |
| Total number of places | 5 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | 2 June 2010 |
| Telephone number | |

The childminder registered in 2009 and lives in Welling, Kent. She works on Monday to Thursday from 7.30am 6pm, and on Friday from 8am to 9am and 3.15pm to 6pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

