

The Monkey House

Mapledurwell and Up Nately Village Hall, Greywell Road, Mapledurwell, Basingstoke, Hampshire, RG25 2LS



Inspection date

Previous inspection date

1 February 2016

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and make friends. They learn about acceptable behaviour such as sharing, taking turns, listening to and valuing others. Children gain the skills they need in readiness for starting school.
- Staff make effective use of their observations and assessments to plan for children's individual learning needs. They provide interesting activities, resources and experiences to promote children's ongoing progress.
- Staff effectively model language and focus sharply on helping children to acquire good communication and language skills. Children have many opportunities to make their own choices in play, indoors and outdoors.
- Children have good relationships with their key person and other staff. They enjoy being around adults and regularly seek them out to join in their play.
- The manager is proactive in maintaining good care and education for children. She uses effective self-evaluation methods to identify any areas for further improvement, which motivates staff and helps children to achieve better outcomes.

It is not yet outstanding because:

- Staff miss opportunities to share information with parents at times, in particular to support children's learning further at home.
- At times, staff do not use all available opportunities to engage younger children fully during group sessions, for example, story time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways of sharing information fully with parents about their children's learning priorities, particularly to extend learning opportunities at home
- make the most of opportunities to engage younger children, particularly during group sessions, to foster their interests fully and sustain their attention.

Inspection activities

- The inspector observed activities in the main base room and garden.
- The inspector carried out a joint observation with the manager, and checked evidence of suitability and qualifications of staff working with children.
- The inspector sampled relevant documentation, including children's learning records, planning, and a selection of the setting's policies and children's records.
- The inspector held meetings with the provider and spoke with staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the manager and staff team have made positive changes to improve the quality of the setting and overall outcomes for children. For example, staff understand the learning and development requirements effectively. The manager monitors staff performance closely and provides ongoing support, such as through regular training, one-to-one meetings and peer observations, to ensure staff continually develop their practice and skills. Safeguarding is effective. Staff have a good understanding of their responsibility to protect children from harm. They implement all policies and safe working practices well to promote children's health, safety and well-being. Staff generally develop good partnerships with parents and other early years settings. Parents comment that staff are caring and friendly, and that their children enjoy attending the nursery.

Quality of teaching, learning and assessment is good

Staff have good relationships with children and they are actively involved in their play. The manager and staff monitor the quality of teaching and learning well. They discuss and review the assessments on individual children's progress to ensure they are accurate and to identify any emerging gaps. Staff use good teaching skills to motivate children to learn. For example, children thoroughly enjoy finding out how different colours mix while engaged in messy ice-cube painting. Staff extend younger children's early mathematical skills effectively. For example, they introduce numbers and sizes and children confidently learn to count the bricks while using mathematical language to describe the towers as being 'tall' and 'short'.

Personal development, behaviour and welfare are good

Children show that they feel safe and grow in confidence. They are keen to explore and are curious about the world around them. Children have good opportunities to play outdoors, where staff deploy themselves well to support children's learning. Children enjoy playing together, such as in the messy kitchen area, preparing imaginary meals together. Staff supervise children well and they complete daily safety checks to ensure children play safely, indoors and outdoors. They help children learn about risks and dangers, such as through everyday activities and discussions. Staff provide a good range of opportunities for children to reflect and value their diverse backgrounds and learn about others.

Outcomes for children are good

Children achieve well in their learning and development, and make good progress. Children are working at the typical levels for their age and stage of development, and they are gaining the necessary skills for the next stage in their learning.

Setting details

Unique reference number	509566
Local authority	Hampshire
Inspection number	1009290
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	16
Name of provider	Nicola Cheetham
Date of previous inspection	9 March 2015
Telephone number	07778031691

The Monkey House Nursery School registered in 1997. It is open each weekday during school term time. Sessions run from 9am to 3pm on Monday, Wednesday and Friday, from 8.30am to 3pm on Thursday, and from 12 noon to 3pm on Tuesday. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. Of the five staff who work with the children, four hold relevant qualifications at level 3 and above. The manager holds a relevant degree and she has achieved Qualified Teacher Status; the deputy is a qualified teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

