

# Childminder Report

**Inspection date**

28 January 2016

Previous inspection date

2 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not promote good hygiene robustly. The childminder's pets climb over spaces where children play, eat and store their drinks.
- The childminder does not gather information about children's achievements when they first start from parents. She does not securely share information about children's targets for learning or encourage parents to share their children's ongoing development regularly to provide a consistent approach to supporting their learning at home and in the setting.
- Monitoring of children's learning is not robust enough. The childminder does not link children's slower rate of progress in some areas of learning to her planning and the support she provides. This prevents children from making good progress overall.

### **It has the following strengths**

- The childminder's caring and friendly nature enables children to form close attachments to her. They are happy and settled in her care.
- Children enjoy the range of activities and experiences the childminder provides. They show good levels of confidence as they select their own resources and make decisions about their play. Children make steady progress in their learning.
- Since the last inspection, the childminder has worked closely with the local authority consultants to implement an improvement plan. She continues to use ongoing reflection and training to support and drive improvements.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	Due Date
■ use observations of children's learning to plan activities that link to their next steps, to further support good progress across all areas of learning	19/02/2016
■ ensure that parents and others are able to contribute towards children's learning and development; use this information to inform their starting points and when reviewing children's progress	19/02/2016
■ ensure that all play spaces are hygienically maintained and free of contamination from household pets.	19/02/2016

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and discussed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of household members.
- The inspector took account of the views and comments from parents.

## Inspector

Melissa Cox

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The childminder has completed appropriate safeguarding courses and understands how to respond to any concerns about children's welfare. She has attended training, such as a course of 'Getting to Good', and initiated a range of positive changes to her practice that benefit children. The childminder has made changes to her practice to meet most of the recommendations set at her last inspection. For example, she has adequately assessed safety issues within her home. Hygiene in respect to her cats, although improved, is still an ongoing issue. The childminder monitors children's progress but does not plan effectively for any emerging gaps to help children catch up quickly.

### **Quality of teaching, learning and assessment requires improvement**

The childminder listens carefully to children and responds appropriately to support and promote their language development. For example, they listen to the bird song in the garden and watch for aeroplanes flying overhead. Children develop their mathematical skills as they hop around the traffic cones in the garden, counting to 10. The childminder supports younger children's vocabulary, for example, when they identify animals on flash cards and make their sounds together. The childminder observes children as they play. She uses this information and children's interests to plan activities. However, she does not use these observations to plan for children's next steps in learning. As a result, activities do not always have a clear focus. The childminder discusses the children's care with parents but does not share enough information on their progress or next steps in learning.

### **Personal development, behaviour and welfare require improvement**

The childminder does not have robust procedures in place to prevent her cats from contaminating the play spaces that children use. Children do, however, develop a suitable regard to hygiene practices and wash their hands before eating. They enjoy a range of home-cooked meals and freely access drinks to quench their thirst. The childminder promotes children's physical well-being; for example, they take daily walks and have opportunities to climb and run in the garden. The childminder provides children with opportunities to develop friendships with other children in the community. Children's behaviour is good. The childminder reminds them to use good manners and share as they play. They learn about keeping themselves safe; for example, they ask for help when they get to the top of the slide.

### **Outcomes for children require improvement**

Children make steady progress and develop within the typical range for their ages. They develop skills they will need for the next stage in their learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY429058
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1027113
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 September 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Henley-on-Thames, Oxfordshire. She operates her childminding service from Monday to Friday and also offers weekend care. The childminder holds a childcare qualification at level 3.

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