

Childminder Report

Inspection date

1 February 2016

Previous inspection date

25 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her assessments of children to plan challenging and interesting activities that meet their individual needs. Children make good progress in their learning.
- The childminder forms effective partnerships with parents. They work closely together to promote children's learning and welfare successfully.
- The childminder successfully teaches children about the importance of healthy lifestyles. For example, children develop a strong understanding of why they need to eat healthy foods.
- The childminder reflects on her practice competently and makes changes that improve children's experiences. For example, she does research and gains ideas for activities to help strengthen children's sensory skills.

It is not yet outstanding because:

- The childminder does not always plan activities flexibly enough to allow children to choose what they want and play independently.
- Sometimes the childminder does not give children the time they need to think and express their thoughts, to help strengthen their already good communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for all children to make choices and develop their own play
- strengthen opportunities for children to have the time and space to think and respond and share their ideas.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector reviewed the childminder's self-evaluation documents.
- The inspector discussed childcare practice with the childminder.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding procedures up to date, for example, by completing relevant courses. She fully understands her responsibility to report any child protection concerns to the appropriate agency. The childminder gives high priority to keeping children safe. She identifies and minimises risks effectively. The childminder creates a welcoming and safe environment for children, indoors and outdoors. The childminder monitors all children's progress effectively and makes sure she is helping every child achieve. She forms good links with other early years settings that enable her to promote continuity of learning for children.

Quality of teaching, learning and assessment is good

The childminder gets to know children's interests and abilities well. She provides a wide range of stimulating activities that engage children. Children are well motivated and enjoy the learning experiences. They concentrate well at activities. The childminder interacts well with children as they play and extends their learning. She builds children's confidence and encourages them to explore and investigate. Children increase their understanding of simple science, for example, when they feel ice and talk about what happens to it as it melts. They develop good mathematical skills, such as counting and recognising numbers. Children speak confidently and share their experiences.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is kind, caring and supportive. Children form strong emotional bonds with her. They behave well and readily share toys with their friends. They happily take turns, for example, when they play games together. Children show a strong sense of security and belonging. They confidently move around the home and develop good levels of independence. For example, they learn to manage their own personal care needs such as handwashing and the reasons why it is important to do so. Children join in with physical activities and increase their understanding of the importance of exercise.

Outcomes for children are good

Children enjoy learning and are keen to take part in activities. They develop well in the skills they need for a successful move to school. Children are working well within, and sometimes above, the expected level of achievement for their age.

Setting details

Unique reference number	136825
Local authority	Bromley
Inspection number	836486
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	25 February 2011
Telephone number	

The childminder registered in 1999. She lives in West Wickham, Kent. The childminder offers care all day from Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

