

Childminder Report

Inspection date

1 February 2016

Previous inspection date

1 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always have a good enough understanding of the progress children make as monitoring and assessment procedures are not fully effective. Activities are not always focused on children's individual learning needs to help ensure children make the best possible progress at all times.
- The childminder does not always record accurate times of children's attendance to help promote their safety. This is also a breach in the requirements of the Childcare Register. He has not informed Ofsted of changes to those living and working in the home, as required.
- The childminder does not share enough information with parents about children's progress and the next steps in their learning to encourage them to be more involved in supporting children's learning at home.

It has the following strengths

- Children feel comfortable and relaxed in the welcoming and accessible play environment that the childminder provides.
- The childminder provides caring and sensitive support for the children, helping children to establish warm relationships.
- The childminder is keen to increase his skills to improve outcomes for children. For example, he attends training and visits other childcare settings to help identify and implement some areas for improvement.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve arrangements for monitoring children's progress to help identify their next steps in all areas of learning, to help plan activities focused on children's individual learning needs and help them make good progress	23/03/2016
■ maintain an accurate record of the hours of children's attendance.	10/02/2016

To further improve the quality of the early years provision the provider should:

- provide parents with more detailed information about the next steps in children's learning, to help them to be more involved in supporting children's learning at home.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has recently updated his child protection training and knows what to do if he has concerns about a child's welfare. He includes his assistant in training opportunities and monitors their work with the children, helping to promote consistency. The childminder and co-workers undertake some self-evaluation. They are beginning to involve parents in this process. The childminder frequently shares information with parents about children's care needs, but systems for sharing information about children's learning are less well-established. The childminder has failed to inform Ofsted of changes in household members, which is a requirement of his registration. However, this has no impact on children's welfare.

Quality of teaching, learning and assessment requires improvement

Children enjoy the childminder's involvement in their play. He is enthusiastic and uses discussion to extend their interests. For example, as they dress up as 'super heroes', he reminds them of how helpful and caring these characters are, encouraging children to show kindness towards their friends. Children are generally happy to be involved in the activities the childminder provides. However, activities often lack challenge due to weaknesses in monitoring and assessment procedures. The childminder is not always clear about children's individual learning needs and next steps to help ensure children are supported in making good progress at all times.

Personal development, behaviour and welfare require improvement

Children settle well with the childminder and his co-workers, and form secure attachments. The play environment is welcoming and allows children to make many choices in what they play with. The childminder effectively promotes the children's emotional well-being. They are polite and considerate, and receive plenty of praise and encouragement from the childminder. The childminder teaches children effective routines to help promote their health. Children participate in activities that help them develop a respectful awareness of the wider world. For example, they create their own firework paintings as they talk about Chinese New Year. The childminder is careful to ensure that areas are free from hazards and remain secure throughout the day to help keep children safe. However, he does not always record exact times of children's attendance as is required, to fully promote their safety.

Outcomes for children require improvement

Children are increasingly independent and confident, and they develop some skills that help to prepare them for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY306563
Local authority	Lambeth
Inspection number	827914
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	1 March 2012
Telephone number	

The childminder registered in 2005. He lives in the London Borough of Lambeth. The childminder works alongside his mother, who is also a registered childminder. The childminder provides care for children Monday to Friday, all year around. The childminder is registered to accept government funding for free nursery education. The childminder also works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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