

Busy Bees Day Nursery At Corby

1 Charter Court, Corby, NN18 8QT



Inspection date

25 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is working well with the staff team to consolidate and evaluate their practice, making changes as necessary to continue enhancing the provision for children.
- Children are treated as individuals and have their needs met well in this nursery. Staff work closely with parents, to ensure that they develop a clear understanding of each child's care needs and interests.
- Staff spend time with the children during their activities, supporting their learning. They talk to them about what they are doing and demonstrate how things work. Their positive teaching results in children being eager to take part in the activities that are planned for them.
- Pre-school children are learning about how to keep themselves safe. They are involved in the risk assessment of activities. Toddlers show an understanding of the daily routines, such as placing their shoes in the box when they prepare for rest time. Babies develop an attachment to the staff. They enjoy being comforted, readily eat their meals and wake happily after naps.

It is not yet outstanding because:

- Although the quality of teaching is good overall, some staff lack confidence in their own ability to help children achieve at the highest levels.
- During small-group activities and discussions, staff occasionally do not give children enough time to consider their responses before moving on with further questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the performance management procedures, focusing sharply on developing staff's confidence and raising the quality of teaching to even higher levels
- give children more opportunities to consider and voice their responses to questions posed, and to share their feelings, experiences and thoughts.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the company childcare advisor and three members of staff. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know the procedures to follow if they have concerns about the welfare of a child. Children are well supervised during their play and staff are deployed effectively throughout the nursery. Secure company recruitment procedures and ongoing checks ensure that suitable staff are employed and retained. Management conducts effective supervision and monitoring of staff practice, which results in good quality teaching. However, performance management plans are not yet focused sharply enough on helping new, less-confident members of staff to develop self-assurance, and on enhancing the overall quality of teaching even further. Detailed information about the progress of individual children and different groups is used well. Analysis of this information helps managers to identify any need for additional resources, related training and planning of activities, in order to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff know the children well. They are skilled in planning activities that follow children's interests, provide suitable challenges and help children to make good progress. Staff understand that children have their own preferred ways of learning and they plan a good range of activities both indoors and outside. Children enjoy the staff's involvement in their play. Staff are competent at encouraging and reassuring children, supporting their confidence to try new experiences. Parents' involvement in their child's learning is valued by the staff. Staff use information provided by parents to inform the planning and help them identify children's next steps in learning.

Personal development, behaviour and welfare are good

Children in all age groups show that they feel happy and have a sense of belonging in the nursery. They freely explore the playrooms and outside areas, choosing from the good range of resources and activities. Staff are good role models for the children. They speak to them calmly, clearly and with respect. They use gentle reminders that help the children to be kind and think of others. The consistent approach from all staff helps children to learn about the expectations for behaviour. Children are well prepared to move into the next age-group room. They go for visits to help them become familiar with the staff and layout of the new room. The key person prepares information for staff in the new room and this is also shared with parents. All children are encouraged to learn about the benefits of a healthy lifestyle. They are active and play outside in the fresh air. Older children develop their self-care skills and all children have access to regular drinks and enjoy freshly prepared meals and snacks.

Outcomes for children are good

All children, including those who receive early funded education, make good progress and are well prepared for the eventual move on to school when the time comes. They are encouraged to be independent, for example, as they make choices about what they do, serve themselves at mealtimes and put their coats on ready to play outside.

Setting details

Unique reference number	EY486942
Local authority	Northamptonshire
Inspection number	1009932
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	85
Number of children on roll	84
Name of provider	Busy Bees Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01543 678530

Busy Bees Day Nursery At Corby was registered in 2015 and is part of Busy Bees Nurseries Ltd. The nursery employs 21 members of childcare staff. Of these, 14 hold appropriate early years qualifications ranging from level 2 to level 6, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round, with the exception of bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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