

# Crazy Crackers Ltd @ St. Bartholomew's



Crazy Crackers Ltd @ St. Bartholomew's, St. Bartholomew's C of E Primary School,  
Ash St. Great Harwood, Blackburn, BB6 7QA

<b>Inspection date</b>	25 January 2016
Previous inspection date	13 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers are committed to the pursuit of excellence across all aspects of the club. A strong evaluation of the provision and sharply focused, targeted plans for continuous improvement contribute significantly to the superb and exciting out-of-school provision.
- Partnerships with parents and the school are superb. A highly successful approach to sharing information and complementing learning in school contributes to the excellent care and education taking place for children.
- The behaviour of children is exemplary. Children are valued and very involved in all aspects of the running and organisation of the club. They help decide on important issues, such as the behaviour rules, and are developing a culture of respect and tolerance with both staff and their friends.
- Children are highly motivated and independent as they delight in taking part in the many varied and challenging activities provided. The interesting experiences help them to stay enthused, engaged and develop many new skills.
- Children thrive in the dynamic club and are cared for by excellently deployed and qualified staff. Relationships are securely embedded and children feel safe and very settled at the welcoming and exciting provision.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop the highly focused professional development of staff to maintain practice at its highest level.

### **Inspection activities**

- The inspector observed activities and staff's interactions with children in the hall and outdoors.
- The inspector sampled children's records and care information.
- The inspector undertook a tour of the premises.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

### **Inspector**

Janet Singleton

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have received relevant training and have excellent knowledge of what to do should they have a concern about a child in their care. All supporting policies and procedures are in place, highly comprehensive and regularly reviewed to keep up to date with current changes in legislation. Staff are extremely knowledgeable about the signs and symptoms of abuse and of the action to take to protect children from harm. The environment is risk assessed and staff include children in assessing their own role in keeping themselves safe. A superb approach to managing staff, seeking training and reflecting on their practice leads to targeted plans for improvement to continually drive up standards. Managers and leaders recognise that there is always scope to continue improving and refining practice to create an even better provision for children.

### **Quality of teaching, learning and assessment is outstanding**

Staff and children decide what activities complement those taking place in school based on current topics. Children are valued for their input and are positively encouraged to have a voice about what is taking place. Staff focus strongly on the children's needs and link exceptionally well with the teaching staff in school to plan for their ongoing progress. Staff place significant focus on progressing children's next steps, based on information from the assessments completed in school. Staff know the children extremely well and provide superb encouragement and support for them as they play. They have high expectations for children and are very responsive to their immediate needs. Children take part in many rich and varied activities both inside and out of the premises. An example of this is the ball and team games outdoors and the dressing up and pencil work indoors. Staff sensitively encourage children and show a genuine interest in what they are doing, which helps to support their engagement and concentration for significant periods of time. This helps to support children's high levels of self-esteem and confidence.

### **Personal development, behaviour and welfare are outstanding**

Staff's positive encouragement helps to promote children's emotional well-being. Children talk about the need to be kind and delight in explaining how they look after younger and new children to make them feel better. Children learn to mix and socialise with others of different school-year groups, so they are extremely well prepared for their next moves within school. Staff expertly encourage teamwork, sharing and taking turns to help support children's future learning. Staff ensure all children are fully included and valued and that their unique backgrounds and abilities are celebrated. Information about children's individual care needs is gathered from parents and used well by staff. Children's physical well-being is expertly promoted as they take part in a range of varied activities that encourages exercise.

## Setting details

<b>Unique reference number</b>	EY366713
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	849691
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	48
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Crazy Crackers Ltd
<b>Date of previous inspection</b>	13 July 2011
<b>Telephone number</b>	07894 568064

Crazy Crackers Ltd @ St. Bartholomew's was registered in 2007. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The club opens from 7.30am until 9am and 3.25pm until 6pm term time and from 7.30am until 6pm during school holidays.

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