

# Childminder Report

**Inspection date**

28 January 2016

Previous inspection date

19 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The well-qualified childminder meets the requirements exceptionally well. She updates her knowledge with a wealth of frequent training. This helps her to offer high-quality care and learning experiences to children that help them to make rapid progress. Children are highly motivated and they become completely engaged in activities.
- Children are extremely happy and settled. The childminder is highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. This helps to support children's well-being.
- Children are developing positive attitudes and good behaviour. The childminder supports younger children closely with gentle, consistent messages and sets a good example. This helps children learn to share, become polite and caring, take turns and be considerate of one another's choices. Their behaviour is exemplary.
- There is an exciting, highly stimulating, very well resourced and welcoming environment, both inside and outdoors. This helps support children's all-round development and provides a wide range of both adult-led and child-initiated experiences that helps to develop children's learning extremely well.
- Partnerships with parents are exemplary. Parents are fully informed about the educational programme and are actively involved in supporting their child's development at home and when with the childminder.
- The childminder has outstanding partnerships with others who provide childcare. The highly effective, joined-up approach to children's learning enables them all to build on the knowledge and skills children have. This has a positive impact on children's learning and development, and helps the childminder to meet children's individual needs exceptionally well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent use of information from assessments to further check the progress made by different groups of children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability.
- The inspector took account of the written views of parents and children.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to safeguard children and how to identify the possible signs of abuse or neglect. Children's safety is paramount. A rigorous assessment routine identifies potential risks within the home, garden and on outings, and the steps taken to minimise them. The childminder supports children's understanding of their own safety and they learn to use small tools and equipment safely. Her momentum, drive and enthusiasm are demonstrated through a rigorous process of self-evaluation. She gathers the views of parents and children and uses them to continually enhance her high-quality service.

### Quality of teaching, learning and assessment is outstanding

The childminder is highly knowledgeable about children's individual needs and current stage of development. She rigorously assesses children's progress to ensure children make outstanding progress. This could be extended further to help identify if there are any delays or gaps in different groups of children's learning. The childminder shares her attention really well between the children during activities and effectively promotes the next steps in their learning. Children become fully immersed in exploring different textures. Babies enjoy tasting the edible resources and older children search for, and find, different shapes. The childminder uses her expertise to adapt the activity as children's interests change. She engages babies in making different sounds using home-made instruments when they move away. Outdoors children learn in a wide variety of purposeful ways. Babies babble with excitement as they learn that the ball rolls along the ground. Older children investigate the soil tray and attempt to push toy vehicles along. They pour water down tubes to see where it goes and talk about the written numbers they recognise in the environment.

### Personal development, behaviour and welfare are outstanding

The childminder very skilfully promotes children's understanding of a healthy lifestyle. Children learn how to manage their personal hygiene, why it is important to eat a healthy diet and take plenty of exercise. Their understanding of healthy eating develops as they plant, grow and harvest different fruits and vegetables. The childminder promotes children's independence skills very well. Children become competent at putting on and taking off their own coats. They help to prepare snack and make decisions about what they would like to eat for lunch. Children learn about their local environment. They observe insects outside and learn how to help the birds in winter when they make bird feeders. Children are extremely well supported in their moves to new settings. The childminder makes sure that they know what to expect and passes on information about their development.

### Outcomes for children are outstanding

High quality, sharply focused planning helps all children to make excellent progress in relation to their starting points. The childminder knows when to provide extra support if any gaps in individual learning are identified. This helps children to be extremely well prepared for the eventual move to school.

## Setting details

<b>Unique reference number</b>	312679
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	847647
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 November 2009
<b>Telephone number</b>	

The childminder was registered in 1997 and lives in the Linthorpe area of Middlesbrough. She operates all year round from 6am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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