

# Childminder Report

**Inspection date**

1 February 2016

Previous inspection date

21 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides all children with a wealth of high-quality toys and resources to support them to be actively involved in their learning.
- The childminder and her assistants have fostered excellent relationships with the families that use the service. They have extremely impressive settling-in procedures, which enable children to develop very strong bonds with adults.
- The childminder has high expectations for her setting. She continually updates her already outstanding knowledge and skills. She supports her assistants to improve their qualifications and training, to promote positive outcomes for all children.
- The childminder is extremely well organised and has in place first-rate systems to monitor children's development. She ensures all children are making superb progress in their learning.
- Children benefit from an excellent range of opportunities to exercise and explore in the fresh air. The childminder supports children to develop their physical skills and learn about healthy lifestyles extremely well.
- The childminder has an in-depth knowledge of the safeguarding and welfare requirements and is very clear about her role, and that of her assistants, in keeping children safe and secure at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support her assistants to develop further their skills and knowledge, to ensure they fully extend children's learning.

### Inspection activities

- The inspector undertook a tour of the setting with the childminder.
- Parents' feedback was sampled through letters of recommendation.
- The inspector discussed with the childminder various aspects of children's care, and the childminder's understanding of how children learn and develop.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documentation including children's assessments and setting policies, which are stored on a computerised system.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has robust systems in place to support her assistants. She ensures that they understand policies and procedures, and receive the required training to safeguard children and their families. She is exceptionally conscientious in the way she monitors and supervises children's learning. The childminder has forged extremely effective associations with other professionals to support children moving on to schools and nurseries. Exemplary relationships between the childminder and parents ensure that parents are constantly kept up to date with details about their children's progress. The childminder has highly impressive self-evaluation procedures. She takes into account the views of parents, children and her assistants, to help enhance her practice.

### Quality of teaching, learning and assessment is outstanding

The childminder offers children an environment that is highly stimulating. All children are actively engaged in their play and have positive attitudes to learning. Children have excellent opportunities to explore new ideas and experiences. They are confident learners who are encouraged to use their imagination and develop their problem-solving skills. However, on occasion, the teaching assistants are not fully confident in knowing how to extend children's learning even further. The childminder makes very effective use of books and natural resources to help children learn about the world around them. For instance, they watch chicks hatch and care for them as they grow. Children's listening and speaking skills develop tremendously well. They make outstanding progress in their communication and language development.

### Personal development, behaviour and welfare are outstanding

All children are industrious and extremely at ease in the childminder's care. She prepares fresh, nutritious, home-cooked meals for children, to help them learn how to have a healthy diet. The childminder provides many valuable opportunities for children to socialise. For example, they go on numerous trips to parks, libraries and the beach. They meet with friends regularly, which helps support their personal, social and emotional development. Children enjoy joining in with local events to learn about their community. The childminder and her assistants are very positive role models for children. They reinforce excellent behaviour, for example, through extensive praise and encouragement. Children gain an exceptional understanding of how to manage their own behaviour. The childminder encourages children to acquire excellent hygiene skills from a young age.

### Outcomes for children are outstanding

Children make excellent progress in their learning from their initial starting points. They are exceptionally confident, enthusiastic learners who have the skills needed for the next stage in their development and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY438303
<b>Local authority</b>	Kent
<b>Inspection number</b>	822874
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 May 2012
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Ramsgate, Kent. She operates her service Monday to Friday from 8am to 6pm, all year. The childminder is accredited to receive government funding for the provision of free early education for children aged three and four years. She has four assistants registered to work with her. The childminder holds a relevant early years degree and one assistant holds a relevant early years foundation degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

