

Kids Allowed Macclesfield

Kids Allowed Ltd, Bennett House, West Park Drive, MACCLESFIELD, Cheshire, SK10 3GP



Inspection date	28 January 2016
Previous inspection date	26 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have a clear and uncompromising vision for the nursery. They communicate this extremely effectively. Every member of the team strives for excellence.
- The well-qualified practitioners demonstrate a deep understanding of how children learn. Their teaching is often creative and inspiring. As a result, all children make excellent progress in their learning and development.
- All children are extremely well prepared to begin the next phase of their education when they start school. They are confident and happy learners who want to learn more. Children's progress and achievements are accurately assessed and effectively communicated to parents and to practitioners in schools. This promotes continuity in children's learning.
- Managers continually reflect on all aspects of the nursery provision. They model and encourage a questioning approach. This approach is firmly embedded throughout the team and leads to continuous change and improvement.
- Leaders and managers are ambitious for the achievement and well-being of everyone employed in the nursery. Systems for performance management and professional development are simultaneously rigorous and supportive. Consequently, everyone knows what they have to do to keep on improving.
- Parents are extremely satisfied and praise all aspects of the nursery provision. They readily share news, concerns and questions with their child's key person and nursery managers. They know that everyone in the nursery team works hard and wants to help their children to succeed and to thrive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to carry out plans that enhance the already rich opportunities for children to make choices in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is outstanding

Every member of the leadership team listens and learns. As a result, nursery routines and procedures are underpinned by a solid foundation of expertise, common sense and ongoing professional discussion. Managers creatively seek the views of all partners, including parents, children, colleagues and other professionals when they evaluate the provision. They regularly check that the performance of room teams and individual practitioners meets or exceeds the consistently high expectations. Teaching is observed as part of a well-developed supervision process. Practitioners receive immediate and expert feedback about how to further enrich children's learning. For example, practitioners plan to review and enhance the way that they use pictures, signs and symbols in their teaching. Safeguarding is effective. The provider's comprehensive programme of in-house training includes regular revision of the nursery's safeguarding procedures. Changes to national, local and nursery policy are effectively interpreted and incorporated into practice.

Quality of teaching, learning and assessment is outstanding

Practitioners demonstrate expert knowledge of the areas of learning. They continually challenge children to take the next step in their learning. An example of this is provided when practitioners play with babies. They identify and sensitively follow babies' interests. They make learning exciting and this encourages babies to look, listen and communicate. Practitioners are inventive when they design and extend learning opportunities. For example, younger children become deeply involved in playing with flour, containers and spoons on a table. Practitioners know that some of the children dislike getting their hands messy. They gently introduce wet sand alongside the flour. This helps children to take a small but significant step forward in their progress. Managers regularly collate and analyse information about children's progress. They use the information when they consider how they will further improve the excellent learning opportunities and resources that children encounter throughout the nursery.

Personal development, behaviour and welfare are outstanding

Parents feel valued and welcome. They know that their children's happiness and well-being are at the heart of everything the nursery provides. Practitioners are friendly and cheerful role models who consistently teach children to be kind and caring. Practitioners teach children how to make healthy choices when they eat. For example, pre-school children learn that milk contains calcium which is good for their bones. Children with allergies are kept particularly safe by the unfailing vigilance of practitioners at every snack and mealtime. Children learn to be confident and independent. Their self-esteem and sense of identity are celebrated. Practitioners are alert to children's interests and ideas and use them to plan outings and activities that extend and deepen children's learning.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, are supported to make consistently excellent progress from their starting points. When children have emerging or identified additional needs they are expertly supported by strong multi-agency partnerships. As a result, gaps in children's learning close rapidly.

Setting details

Unique reference number	EY425266
Local authority	Cheshire East
Inspection number	850137
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	196
Number of children on roll	254
Name of provider	Kids Allowed Limited
Date of previous inspection	26 October 2011
Telephone number	01625 615027

Kids Allowed Macclesfield was registered in 2011. It is one of five nurseries owned by a private provider. The nursery employs 36 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, 31 at level 3 and two apprentices are qualified at level 2. One member of staff holds Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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