

Childminder Report

Inspection date	25 January 2016
Previous inspection date	28 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching is excellent. Innovative experiences are planned around children's needs and interests. Children are excited and motivated to learn. They flourish and make brilliant progress in readiness for their move to school.
- The childminder rigorously monitors the progress children make in their learning. She quickly identifies where there are gaps in their learning, and puts in place appropriate strategies so that all children achieve to the best of their ability.
- Children are exceedingly happy and settled in this welcoming and homely environment. They show a strong sense of belonging which helps to promote their emotional well-being. The childminder provides them with high-quality care and lots of affection.
- The childminder has excellent relationships with parents. They are kept fully informed about their children's routines, activities and achievements. The childminder welcomes parents' views about their children's care and learning. She provides them with exciting ideas about what they can do at home to help their children learn.
- The childminder fully understands her roles and responsibilities in keeping children safe. She carries out thorough risk assessments and puts children's safety and well-being at the centre of everything she does.
- The childminder continuously reviews her practice. She constantly looks at ways in which she can improve her teaching and the outcomes of children. This has a superb effect on children's learning and the progress they make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider innovative ways to further extend learning and development opportunities for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection. He looked at relevant documentation, such as the childminder's self-evaluation, and evidence of the suitability of the childminder and other adults living in the home.
- The inspector took account of the views of parents and carers from information included in the childminder's own parental survey and those present during the inspection.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides high-quality learning experiences for children. The arrangements for safeguarding are effective. The childminder is vigilant with issues relating to child protection. She has a robust understanding of the actions to take should she have any concerns about children's welfare. The childminder regularly attends training, which helps her to keep children fully safe and secure. She has high expectations of herself and what children can achieve. The childminder uses detailed and precise assessments of children's progress to ensure that all aspects of her environment are focused on children's particular needs and interests. The childminder is extremely dedicated to continuing to improve her outstanding knowledge. She constantly reflects on her practice and shares ideas with other childminders.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. The childminder has an expert understanding of how to promote children's learning in all areas. She uses her highly stimulating skills to ensure all children make outstanding progress. Children are inspired and very independent learners. For example, they enjoy experimenting and playing with toys that have been frozen in ice. They make predictions and think about how things work and what will happen next. The childminder encourages children to make marks. She uses their interests to engage and motivate them. For example, older children begin to write their names using frozen paint. This helps them to be well prepared for their eventual move on to school. The childminder provides an excellent range of resources to help children learn about the differences between themselves and others. For example, children understand that in some parts of the world, people eat with chopsticks.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and content. They are confident and settled in the childminder's care. For example, children take pride in introducing themselves to visitors. Children show an excellent understanding about leading healthy lifestyles. They eat a wide range of nutritious snacks and have superb opportunities to take part in daily physical exercise in the fresh air. Children enjoy a wealth of opportunities to engage in physical play indoors as well as outdoors. They learn excellent skills about how to be independent, such as putting their coats and shoes on ready to go outside. The childminder recognises the importance of providing even more-exceptional opportunities for children who prefer to learn outdoors. Children learn good manners. They follow rules and routines without prompting. For example, they clear away activities when they have finished playing with them. The childminder consistently promotes positive behaviour. She talks to children in a very calm and respectful manner and is an extremely positive role model.

Outcomes for children are outstanding

Children are extremely well motivated and keen to learn. Children make exceptional progress in relation to their starting points. They are rapidly learning the skills they need for next stages in their learning and development.

Setting details

Unique reference number	EY221891
Local authority	Staffordshire
Inspection number	848211
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 13
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	28 January 2009
Telephone number	

The childminder was registered in 2002 and lives in Stafford. She operates all year round from 7am to 6pm, except bank holidays family holidays. The childminder holds an appropriate qualification at level 3.

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